

SUGGESTED READINGS

Chapter I: The Sociological Perspective

Allan, Kenneth D. *Explorations in Classical Sociological Theory: Seeing the Social World*. Thousand Oaks, Calif.: Pine Forge Press, 2006. The author explains how sociological theory can be a guide for selecting research projects and for interpreting the results.

Berger, Peter L. *Invitation to Sociology: A Humanistic Perspective*. New York: Doubleday, 1972. This analysis of how sociology applies to everyday life has become a classic in sociology.

Brooks, Arthur C. *Gross National Happiness: Why Happiness Matters for America and How We Can Get More of It*. New York: Basic Books, 2008. To see how happiness, ordinarily considered to be an intensely personal matter, can be explained by the sociological perspective, read this book.

Charon, Joel M. *Symbolic Interactionism: An Introduction, an Interpretation, an Integration*, 9th ed. Upper Saddle River, N.J.: Prentice-Hall, 2008. The author lays out the main points of symbolic interactionism, providing an understanding of why this perspective is important in sociology.

Hedstrom, Peter. *Dissecting the Social: On the Principles of Analytical Sociology*. New York: Cambridge University Press, 2005. By examining the personal perspectives of theorists, the author shows how theoretical and historical perspectives underlie our understanding of the world.

Henslin, James M., ed. *Down to Earth Sociology: Introductory Readings*, 14th ed. New York: Free Press, 2007. This collection of readings about everyday life and social structure is designed to broaden the reader's understanding of society and of the individual's place within it.

Lengermann, Patricia Madoo, and Gillian Niebrugge. *The Women Founders: Sociology and Social Theory, 1830–1930*. Long Grove, Ill.: Waveland Press, 1998. Through their analyses and the writings they reprint, the authors/editors illuminate the struggles of female sociologists during the early period of sociology.

Mills, C. Wright. *The Sociological Imagination*. New York: Oxford University Press, 2000. First published in 1960, this classic analysis provides an overview of sociology from the framework of the conflict perspective.

Ritzer, George. *Classic Sociological Theory*, 5th ed. New York: McGraw-Hill, 2008. To help readers understand the personal and historical context of how theory develops, the author includes biographical sketches of the theorists.

How Sociologists Do Research

Bryman, Alan. *Social Research Methods*, 3rd ed. Oxford: Oxford University Press, 2008. The author provides an overview of the research methods used by sociologists, with an emphasis on the logic that underlies these methods.

Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 3rd ed. Beverly Hills, Calif.: Sage, 2008.

SR

This introduction to research methods walks you through the research experience and helps you to understand when to use a particular method.

Drew, Paul, Geoffrey Raymond, and Darin Weinberg. *Talk and Interaction in Social Research Methods*. Thousand Oaks, Calif.: Sage, 2006. The authors stress the importance of talk in a variety of social research methods.

Lee, Raymond M. *Unobtrusive Methods in Social Research*. Philadelphia: Open University Press, 2000. This overview of unobtrusive ways of doing social research summarizes many interesting studies.

Lomand, Turner C. *Social Science Research: A Cross Section of Journal Articles for Discussion and Evaluation*, 5th ed. Los Angeles: Pyrczak, 2007. This overview of the methods of research used by sociologists includes articles on current topics.

Neuman, W. Lawrence. *Social Research Methods: Qualitative and Quantitative Approaches*, 6th ed. Boston: Allyn & Bacon, 2006. A “how-to” book of sociological research that describes how sociologists gather data and the logic that underlies each method.

Whyte, William Foote. *Creative Problem Solving in the Field: Reflections on a Career*. Lanham, Md.: AltaMira Press, 1997. Focusing on his extensive field experiences, the author provides insight into the researcher's role in participant observation.

Wysocki, Diane Kholos, ed. *Readings in Social Research Methods*, 3rd ed. Belmont, Calif.: Wadsworth, 2008. The authors of these articles provide an overview of research methods.

Journals

Applied Behavioral Science Review; *Clinical Sociology Review*; *International Clinical Sociology*; *Journal of Applied Sociology*; *The Practicing Sociologist*; *Sociological Practice: A Journal of Clinical and Applied Sociology*; and *Sociological Practice Review* report the experiences of sociologists who work in applied settings, from peer group counseling and suicide prevention to recommending changes to school boards.

Contexts, published by the American Sociological Association, uses a magazine format to present sociological research in a down-to-earth fashion.

Humanity & Society, the official journal of the Association for Humanist Sociology, publishes articles intended “to advance the quality of life of the world's people.”

Qualitative Sociology, *Symbolic Interaction*, and *Urban Life* feature articles on symbolic interactionism and analyses of everyday life.

Electronic Journals

Electronic Journal of Sociology (<http://www.sociology.org>) and *Sociological Research Online* (<http://www.socresonline.org.uk>) publish articles on various sociological topics. Access is free.

About Majoring in Sociology

You like sociology and perhaps are thinking about majoring in it, but what can you do with a sociology major? Be sure to check the epilogue

of this book (pages 450–451). Also check out the resources that are available from the American Sociological Association. Go to www.asanet.org. This will bring you to the ASA's home page. Here, you can click around and get familiar with what our professional association offers students.

On the menu at the top of ASA's home page, click *Students*. This will bring you to a page that has links to resources for students. You may be interested in *The Student Sociologist*, a newsletter for students. The link *Careers* will take you to several free online publications, including those that feature information on careers in both basic and applied sociology. You will also see such links as the student forum, student involvement, and funding.

If you want to contact the ASA by snail mail or by telephone or fax, here is the contact information: American Sociological Association, 1430 K Street NW, Suite 600, Washington, D.C. 20005. Tel. (202) 383-9005. Fax (202) 638-0882. E-mail: Executive.Office@asanet.org

You might also be interested in this book. If your library doesn't have it, I'm sure they'll order it if you request it.

Stephens, W. Richard, Jr. *Careers in Sociology*, 4th ed. Boston: Pearson Education, 2004. How can you make a living with a major in sociology? The author explores careers in sociology, from business and government to health care and the law.

Chapter 2: Culture

Borofsky, Robert, and Bruce Albert. *Yanomami: The Fierce Controversy and What We Can Learn from It*. Berkeley: University of California Press, 2006. The authors criticize the research on the Yanomamö, including that by Chagnon in the next book, with an emphasis on anthropologists' lack of consideration of human rights.

Chagnon, Napoleon A. *Yanomamö: The Fierce People*, 5th ed. New York: Harcourt, Brace, Jovanovich, 1997. This account of a tribal people whose customs are extraordinarily different from ours will help you to see how arbitrary the choices are that underlie human culture.

Fulbeck, Kip. *Permanence: Tattoo Portraits*. New York: Chronicle Books, 2008. Through photographs of tattoos and the accounts of those who have those tattoos, you can gain insight and understanding of the tattoo subcultures, which are being adopted and modified by mainstreamers.

Griswold, Wendy. *Cultures and Societies in a Changing World*, 3rd ed. Thousand Oaks, Calif.: Pine Forge Press, 2008. Analyzes how culture shapes people's individual identity, including their norms, values, beliefs, and behavior; also indicates how globalization is changing cultures.

Inglis, David. *Culture and Everyday Life*. Oxford: Routledge, 2006. An overview of how culture shapes, influences, and structures our everyday lives.

Jacobs, Mark D., and Nancy Weiss Hanrahan, eds. *The Blackwell Companion to the Sociology of Culture*. Malden, Mass.: Blackwell, 2005. The authors of these articles explore cultural systems, everyday life, identity, collective memory, and citizenship in a globalizing world.

Suggested Readings SR1

Lenski, Gerhard, and Patrick Nolan. *Human Societies*, 10th ed. New York: Paradigm, 2006. A wide-ranging examination of the fundamentals of human societies; also analyzes contemporary social change, including globalization, outsourcing, the end of cheap oil, Islamic fundamentalism, and the rise of China.

Zellner, William W., and Richard T. Schaefer. *Extraordinary Groups: An Examination of Unconventional People*, 8th ed. New York: Worth, 2007. The authors describe the lifestyles of nine unconventional U.S. groups: Amish, Oneida, Gypsies, Unitarian Universalists, Christian Scientists, Hasidim, followers of Father Divine, Mormons, and Jehovah's Witnesses.

Chapter 3: Socialization

Ariès, Philippe. *Centuries of Childhood: A Social History of Family Life*. New York: Vintage, 1972. The author analyzes how childhood in Europe during the Middle Ages differs from childhood today.

Blumer, Herbert. *George Herbert Mead and Human Conduct*. Lanham, Md.: AltaMira Press, 2004. An overview of symbolic interactionism by a sociologist who studied and lectured on Mead's teachings all of his life.

Corsaro, William A. *The Sociology of Childhood*, 2nd ed. Thousand Oaks, Calif.: Pine Forge Press, 2005. This sociological analysis of childhood includes social indicators of children in the United States and the world.

Grusec, Joan E., and Paul D. Hastings, eds. *Handbook of Socialization: Theory and Research*. New York: Guilford Press, 2007. Extensive overview of socialization from earliest childhood into adulthood.

Handel, Gerald, Spencer Cahill, and Frederick Elkin. *Children and Society: The Sociology of Children and Childhood Socialization*. New York: Oxford University Press, 2007. A symbolic interactionist perspective on childhood from birth to adolescence, with an emphasis on the development of the self.

Hunt, Stephen J. *The Life Course: A Sociological Introduction*. New York: Palgrave Macmillan, 2006. This book gives an overview of the life course while considering what is distinctive about a sociological approach to this topic.

Lareau, Annette. *Unequal Childhoods: Class, Race, and Family Life*. Berkeley: University of California Press, 2003. The author compares childrearing in poor, working-class, and middle-class U.S. families.

Settersten, Richard A., Jr., and Timothy J. Owens, eds. *New Frontiers in Socialization*. Greenwich, Conn.: JAI Press, 2003. The authors of these articles focus on the adult years in the life course, examining the influence of families, neighborhoods, communities, friendship, education, work, volunteer associations, medical institutions, and the media.

Sociological Studies of Child Development: A Research Annual. Greenwich, Conn.: JAI Press, published annually. Along with theoretical articles, this publication reports on sociological research on the socialization of children.

SR2 Suggested Readings

Chapter 4: Social Structure and Social Interaction

Berry, Bonnie. *Beauty Bias: Discrimination and Social Power*. Westport, Conn.: Praeger, 2007. The subject is *looksism*: the many areas of discrimination, negative and positive, that are based on appearance.

Bogle, Kathleen A. *Hooking Up: Sex, Dating, and Relationships on Campus*. New York: New York University Press, 2008. An analysis of the sexual-social interaction of college students.

Cregan, Kate. *The Sociology of the Body: Mapping the Abstraction of Embodiment*. Beverly Hills, Calif.: Sage, 2006. Examines social influences on the body, the smallest unit of sociological analysis.

Day, Graham. *Community and Everyday Life*. New York: Routledge, 2006. The author reviews changing ideas and patterns of community, from urban and rural to communes and electronic or virtual communities.

Goffman, Erving. *The Presentation of Self in Everyday Life*. New York: Peter Smith, 1999. First published in 1959, this classic statement of dramaturgical analysis provides a different way of looking at everyday life. This was one of the best books I read as a student.

Seidman, Steven, Nancy Fischer, and Chet Meeks, eds. *Introducing the New Sexuality Studies: Original Essays and Interviews*. New York: Routledge, 2006. The authors of these articles explore how society influences our sexual choices, our beliefs about sexuality, and our sexual standards.

Tönnies, Ferdinand. *Community and Society (Gemeinschaft und Gesellschaft)*. New York: Dover, 2003. Originally published in 1887, this classic work, focusing on social change, provides insight into how society influences personality. It is rather challenging reading.

Waskul, Dennis, and Phillip Vannini, eds. *Body/embodiment: Symbolic Interaction and the Sociology of the Body*. London: Ashgate, 2007. Using a symbolic interactionist perspective, the authors of these articles explore the interrelationship of the body, the self, and social interaction.

Whyte, William Foote. *Street Corner Society: The Social Structure of an Italian Slum*, 4th ed. Chicago: University of Chicago Press, 1993. Originally published in 1943. This sociological classic focuses on interaction in a U.S. Italian slum, demonstrating how social structure affects personal relationships.

Chapter 5: Social Groups and Formal Organizations

Ackoff, Russell L., and Sheldon Rovin. *Beating the System: Using Creativity to Outsmart Bureaucracies*. San Francisco: Berrett-Koehler, 2005. This analysis can be applied to everyday situations, such as avoiding getting lost in an interminable maze as you try to solve a problem with the phone company or some other bureaucracy.

Fineman, Stephen, Gabriel Yiannis, and David P. Sims. *Organizing and Organizations*, 3rd ed. Beverly Hills, Calif.: Sage, 2006. The authors draw on many firsthand accounts to help enliven the study of formal organizations.

Hall, Richard H., and Pamela S. Tolbert. *Organizations: Structures, Processes, and Outcomes*, 9th ed. Upper Saddle River, N.J.: Prentice-Hall,

2005. The focus of this review of the literature on social organizations is on the impacts that organizations have upon individuals and society.

Homans, George C. *The Human Group*. New Brunswick, N.J.: Transaction, 2001. First published in 1950. In this classic work, the author develops the idea that all human groups share common activities, interactions, and sentiments.

Hughes, Richard L., Robert C. Ginnett, and Gordon J. Curphy. *Leadership: Enhancing the Lessons of Experience*, 5th ed. New York: McGraw-Hill, 2006. Supplementing empirical studies with illustrative anecdotes, the authors focus on what makes effective leaders.

Newman, Mark, Albert-Laszlo Barabasi, and Duncan J. Watts, eds. *The Structure and Dynamics of Networks*, 6th ed. Princeton, N.J.: Princeton University Press, 2007. The authors of these papers analyze the significance of social networks for individuals and the functioning of society.

Parkinson, C. Northcote. *Parkinson's Law*. Boston: Buccaneer Books, 1997. Although this exposé of the inner workings of bureaucracies is delightfully satirical, if what Parkinson analyzes were generally true, bureaucracies would always fail.

Purcell, Patrick, ed. *Networked Neighborhoods: The Connected Community in Context*. New York: Springer, 2007. The authors of these papers analyze the impact of the Internet on our social relationships, community, work patterns, and lifestyles.

Ritzer, George. *The McDonaldization of Society: An Investigation into the Changing Character of Contemporary Life*, 5th ed. Thousand Oaks, Calif.: Pine Forge Press, 2007. The author examines how Durkheim's predictions about the rationalization of society are coming true in everyday life.

Venkatesh, Sudhir. *Gang Leader for a Day: A Rogue Sociologist Takes to the Streets*. New York: Penguin Press, 2008. The adventures of a graduate student in sociology as he explores a drug-dealing gang in a Chicago public housing project.

Want, Jerome. *Corporate Culture: Illuminating the Black Hole*. New York: St. Martin's Press, 2007. The author uses real-life examples to show how culture determines the success of an organization.

Wilson, Gerald L. *Groups in Context: Leadership and Participation in Small Groups*, 7th ed. New York: McGraw-Hill, 2005. The book provides an overview of principles and processes of interaction in small groups, with an emphasis on how to exercise leadership.

Chapter 6: Deviance and Social Control

Deflin, Mathieu. *Surveillance and Governance: Crime Control and Beyond*. Greenwich, Conn.: JAI Press, 2008. The use of increasingly powerful surveillance techniques to monitor terrorists and other violent criminals is usually taken for granted—but what is to keep those same methods from being turned against ordinary citizens?

Fox, James Alan, and Jack Levin. *Extreme Killing: Understanding Serial and Mass Murder*. Thousand Oaks, Calif.: Sage, 2005. As the authors analyze the various types of serial and mass murders, they examine the characteristics of both killers and their victims.

Goffman, Erving. *Stigma: Notes on the Management of Spoiled Identity*. New York: Simon & Schuster, 1986. First published in 1968. The author outlines the social and personal reactions to “spoiled identity,” appearances that—due to disability, weight, ethnicity, birth marks, and so on—do not match dominant expectations.

Goode, Erich, and D. Angus Vail, eds. *Extreme Deviance*. Thousand Oaks, Calif: Pine Forge Press, 2007. As the authors of these article examine behaviors that bring extreme negative reactions, they analyze vocabularies of motive, deviance neutralization, the acquisition of a deviant identity, and the formation of deviant subcultures.

Gu, George Zhibin, and Andre Gunder Frank. *China's Global Reach: Markets, Multinationals, and Globalization*, rev. ed. Palo Alto, Calif.: Fultus Corp., 2006. The author tries to identify the causes and consequences of global development, with a comparison of corporations in China and other nations.

Heiner, Robert, ed. *Deviance Across Cultures*. Oxford: Oxford University Press, 2007. Cross-cultural norms and behavior are the focus of this collection of classic and contemporary articles on deviance.

Lombroso, Cesare, Guglielmo Ferrero, Nicole Hahn Rafter, and Mary Gibson. *Criminal Woman, the Prostitute, and the Normal Woman*. Durham, N.C.: Duke University Press, 2005. This translation of a classic work from the 1800s on women and crime is put into current social context by two researchers on female criminals.

Parmentier, Stephen, and Elmar Weitekamp. *Crime and Human Rights*. Greenwich, Conn.: JAI Press, 2008. The authors analyze how the emphasis on human rights is changing the ways crime and criminal justice are viewed and how this is impacting the U.S. and European justice systems.

Paul, Pamela. *Pornified: How Pornography Is Transforming Our Lives, Our Relationships, and Our Families*. New York: Holt, 2005. Based on interviews, the author's thesis is that for many people pornography is replacing intimacy and creating emotional isolation.

Rathbone, Cristina. *A World Apart: Women, Prison, and Life Behind Bars*. New York: Random House, 2006. A journalist's account of the four years she spent investigating MCI Framingham, the oldest women's prison in the United States.

Reiman, Jeffrey. *The Rich Get Richer and the Poor Get Prison: Ideology, Class, and Criminal Justice*, 8th ed. Boston: Allyn & Bacon, 2007. An analysis of how social class works to produce different types of criminals and different types of justice.

Simon, David R. *Elite Deviance*, 9th ed. Boston: Allyn & Bacon, 2008. A broad overview of deviance, from scandals to organized crime syndicates.

Journals

Criminal Justice Review: Issues in Criminal, Social, and Restorative Justice and *Journal of Law and Society* examine the social forces that shape law and justice.

Chapter 7: Global Stratification

Grusky, David B., ed. *Social Stratification: Class, Race, and Gender in Sociological Perspective*. Boulder, Colo.: Westview Press, 2008. This reader of over 100 articles and 1,000 pages examines almost every

aspect of social stratification, from causes and consequences to likely futures.

Holzner, Burkart, and Leslie Holzner. *Transparency in Global Change: The Vanguard of the Open Society*. Pittsburgh: University of Pittsburgh Press, 2006. The tension between transparency and secrecy as information flows within and across international boundaries.

Lechner, Frank J., and John Boli, eds. *The Globalization Reader*, 3rd ed. Malden, Mass.: Wiley-Blackwell, 2008. A thorough introduction to globalization, including a link with environmentalism.

Ritzer, George. *The Globalization of Nothing*, 2nd ed. Thousand Oaks, Calif: Pine Forge Press, 2007. The author expresses concerns about the short- and long-term effects of globalization.

Rothkopf, David. *Superclass: The Global Power Elite and the World They Are Making*. New York: Farrar, Straus and Giroux, 2008. The author of this overview of the world's wealthiest families has many personal connections with these elite, powerful people.

Sachs, Jeffrey D. *The End of Poverty: Economic Possibilities for Our Time*. East Rutherford, N.J.: Penguin, 2005. After visiting 100 countries, representing 90 percent of the world's population, the author suggests ways that we can end global poverty.

Sernau, Scott. *Worlds Apart: Social Inequalities in a Global Economy*, 2nd ed. Thousand Oaks, Calif.: Pine Forge Press, 2005. The author's thesis is that the market-driven global economy contributes to rather than reduces social inequality.

Wan, Ming. *The Political Economy of East Asia: Striving for Wealth and Power*. Washington, D.C.: CQ Press, 2008. The author analyzes the politics and policies that are increasing the power and wealth of east Asia.

Zakaria, Fareed. *The Post-American World*. New York: W.W. Norton, 2008. Analyzes political and economic megatrends that are making fundamental changes in the distribution of world power.

Chapter 8: Social Class in the United States

Beeghly, Leonard. *The Structure of Social Stratification in the United States*, 5th ed. Boston: Pearson, 2008. In this brief book, the author presents an overview of the U.S. social classes.

Eitzen, D. Stanley, and Janis E. Johnston, eds. *Inequality: Social Class and Its Consequences*. Boulder, Colo.: Paradigm, 2007. Written from the conflict perspective (class struggle), these selections examine class formation, cultures, and politics.

Engels, Friedrich. *Condition of the Working Class in England*. Sydney, Australia: Read How You Want, 2007. First published as *Die Lage der arbeitenden Klasse in England*, in 1844. One of the significant books in world history, this analysis of people who lived in poverty (the working class of the time) is based on the author's research and parliamentary reports.

Fraser, Steve, and Gary Gerstle, eds. *Ruling America: A History of Wealth and Power in a Democracy*. Cambridge, Mass.: Harvard University Press, 2005. Analyses of the controlling elites in the United States, from its founding to the present.

SR4 Suggested Readings

Gilbert, Dennis. *The American Class Structure in an Age of Growing Inequality*, 7th ed. Thousand Oaks, Calif.: Pine Forge Press, 2008. This basic text on the U.S. social class structure; filled with facts about class, grapples with the question of why social mobility in the United States is decreasing.

Hartmann, Heidi I., ed. *Women, Work, and Poverty: Women Centered Research for Policy Change*. Binghamton, N.Y.: Haworth Press, 2006. The authors present research on women living at or below the poverty line. Major themes are work, marriage, motherhood, and welfare reform.

Iceland, John. *Poverty in America, A Handbook*, 2nd ed. Berkeley, Calif.: University of California Press, 2006. Details how both U.S. poverty and its related public policies have changed over time.

Newman, Katherine S., and Victor Tan Chen. *The Missing Class: Portraits of the Near Poor in America*. Boston: Beacon Press, 2007. The story of nine families who live on the edge of poverty: their experiences in education, leisure, child rearing, romance, work, the police, courts, welfare, shopping, and debt.

Perucci, Robert, and Earl Wyson. *The New Class Society*, 3rd ed. Lanham, Md.: Rowman and Littlefield, 2007. An overview of the U.S. social class structure, with the suggestion that there no longer is a middle class.

Sherman, Rachel. *Class Acts: Service and Inequality in Luxury Hotels*. Berkeley, Calif.: University of California Press, 2007. Based on participant observation, the author explores the relationship between workers and guests at a luxury hotel.

Sumner, William Graham. *What the Social Classes Owe to Each Other*. Charleston, South Carolina: BiblioBazaar, 2008. First published in 1883. Written when sociology had a largely conservative orientation, the author explains why the government should not redistribute wealth.

Van Galen, Jane A., and George W. Noblit, eds. *Late to Class: Social Class and Schooling in the New Economy*. Albany: State University of New York Press, 2007. The authors of these articles compare the educational experiences of poor, working-class, and middle-class students, illustrating how education reproduces social class and suggesting ways to open educational opportunity.

Journals

Journal of Children and Poverty and *Journal of Poverty* analyze issues that affect the quality of life of people who live in poverty.

Race, Gender, and Class publishes interdisciplinary articles on the topics listed in its title.

Chapter 9: Race and Ethnicity

Acosta, Teresa Palomo, and Ruthe Winegarten. *Los Tejanas: 300 Years of History*. Austin: University of Texas Press, 2003. This account traces how Tejanas in the colonial period and from the Republic of Texas up to 1900 overcame obstacles to their success.

Blackmon, Douglas A. *A Different Kind of Slavery. The Re-Enslavement of Black Americans from the Civil War to World War II*. New York, Doubleday, 2008. The author documents the horrible conditions

African Americans suffered in Georgia during “post-slavery,” especially in its criminal “justice” system.

Castile, George Pierre. *Taking Charge: Native American Self-determination and Federal Indian Policy, 1975–1993*. Tucson: University of Arizona Press, 2006. Examines the background, implications, and implementation of the Indian Self-Determination Act of 1975.

Du Bois, W. E. B. *Black Reconstruction in America: An Essay Toward a History of the Part Which Black Folk Played in the Attempt to Reconstruct Democracy in America, 1860–1880*. New York: Harcourt, Brace 1935; New York: Free Press, 2000. This analysis of the role of African Americans in the Civil War and during the years immediately following provides a glimpse into a neglected part of U.S. history.

Gracia, Jorge J. E. *Race or Ethnicity? On Black and Latino Identity*. Ithaca, N.Y.: Cornell University Press, 2007. In this exploration of history and identity, the reader will come to understand “ethnicized blackness” and “racialized Latinity.”

Higginbotham, Elizabeth, and Margaret L. Andersen, eds. *Race and Ethnicity in Society: The Changing Landscape*, 2nd ed. Belmont, Calif.: Wadsworth, 2008. From race–ethnicity as a social issue to its relationship to beliefs, ideology, and personal identity, the authors provide a thorough overview of this topic.

Idler, Jose Enrique. *Officially Hispanic: Classification Policy and Identity*. Lanham, Md.: Lexington Books, 2007. How official categories are inadequate for representing lived racial–ethnic experience.

Parrillo, Vincent, N. *Strangers to These Shores: Race and Ethnic Relations in the United States*, 9th ed. Boston: Allyn & Bacon, 2009. This text reviews the experiences of more than 50 racial–ethnic groups.

Ross, Jeffrey Ian, and Larry Gould, eds. *Native Americans and the Criminal Justice System*. Boulder, Colo.: Paradigm, 2006. The authors of these articles address crime by Native Americans within historical, cultural, and legal contexts and the issue of criminal justice and tribal sovereignty.

Schaefer, Richard T. *Race and Ethnicity in the United States*, 4th ed. Upper Saddle River, New Jersey: Prentice-Hall, 2007. The data and analyses of this basic text can help cut through some of the emotional blinders that often accompany this topic.

Walker, Samuel, Cassia Spohn, and Miriam Delone. *The Color of Justice: Race, Ethnicity, and Crime in America*, 4th ed. Belmont, Calif.: Wadsworth, 2007. The authors analyze racial, ethnic, and gender discrimination in the criminal justice system.

Wilson, George, ed. *Race, Ethnicity, and Inequality in the U.S. Labor Market: Critical Issues in the New Millennium*. Thousand Oaks, Calif.: Sage, 2007. The authors of these articles make evident that the labor market is neither race-neutral nor color blind, that race–ethnicity continues to be a major factor in determining life-chances.

Wilson, William Julius, and Richard P. Taub. *There Goes the Neighborhood: Racial, Ethnic, and Class Tensions in Four Chicago Neighborhoods and Their Meaning for America*. New York: Vintage, 2008. Through their analysis of four working- and lower-middle-class neighborhoods in Chicago, the authors conclude that the “tipping point” of rapid ethnic change depends on the strength of neighborhood social organizations.

Zeitiz, Joshua M. *White Ethnic New York: Jews, Catholics, and the Shaping of Postwar Politics*. Chapel Hill: University of North Carolina Press, 2007. Examines the sometimes contentious, fractious, and fragile coalition that became politically and culturally significant in this area of the United States.

Chapter 10: Gender and Age

INEQUALITIES OF GENDER

Andersen, Margaret L. *Thinking About Women: Sociological Perspectives on Sex and Gender*, 8th ed. Boston: Allyn & Bacon, 2009. An overview of the main issues of sex and gender in contemporary society, ranging from sexism and socialization to work and health.

Brettell, Caroline B., and Carolyn F. Sargent, eds. *Gender in Cross-Cultural Perspective*, 5th ed. Upper Saddle River, N.J.: Prentice-Hall, 2009. The net is spread wide as the authors examine gender and biology, in prehistory, at home, and the division of labor, and the body, property, kinship, religion, politics, and the global economy.

Casey, Emma, and Lydia Martens, eds. *Gender and Consumption: Domestic Cultures and the Commercialisation of Everyday Life*. Burlington, Vermont: Ashgate, 2007. The articles in this short book focus on how gender is constructed and communicated through the purchase and use of objects.

Colapinto, John. *As Nature Made Him: The Boy Who Was Raised as a Girl*. New York: HarperCollins, 2001. This is a detailed account of the story summarized in this chapter of the boy whose penis was accidentally burned off.

DeFrancisco, Victoria Pruin, and Catherine Helen Palczewski. *Communicating Gender Diversity: A Critical Approach*. Los Angeles: Sage, 2007. Probably the polar opposite of the Colapinto book; gender is viewed not as something that people are but as something that people do; an emphasis on how gender is constructed through communication.

Fuller, Linda K., ed. *Sport, Rhetoric, and Gender: Historical Perspectives and Media Representations*. New York: Palgrave Macmillan, 2006. The articles in this short book focus on how gender is communicated in sports; includes both historical materials and contemporary case studies.

Gilbert, Paula Ruth, and Kimberly K. Eby, eds. *Violence and Gender: An Interdisciplinary Reader*. Upper Saddle River, N.J.: Prentice-Hall, 2004. The authors of these articles examine violence and youth, the human body, war, intimacy, sports, the media, and how to prevent violence.

Gilman, Charlotte Perkins. *The Man-Made World or, Our Androcentric Culture*. New York: Charlton, 1911. Reprinted in 1971 by Johnson Reprint. This early book on women's liberation provides an excellent view of female–male relations at the beginning of the last century.

Gonas, Lena, and Jan Ch Karlsson, eds. *Gender Segregation: Divisions of Work in Post-Industrial Welfare States*. Burlington, Vermont: Ashgate, 2006. This short book of ten articles focuses on the gendered division of labor.

Johnson, Allan G. *Privilege, Power, and Difference*, 2nd ed. New York: McGraw-Hill, 2006. The author helps us see the nature and consequences of privilege and our connection to it.

Kimmel, Michael S., ed. *The Gendered Society Reader*, 3rd ed. New York: Oxford University Press, 2007. The authors of these articles examine the relationship of gender and violence in the contexts of culture, family, classroom, workplace, and intimacy.

Kimmel, Michael S., and Michael A. Messner, eds. *Men's Lives*, 7th ed. Boston: Allyn & Bacon, 2007. The authors of these articles examine is-

Suggested Readings SR5

sues of sex and gender as they affect men. The articles often provide different views from those presented in the Andersen book.

McDonagh, Eileen, and Laura Pappano. *Playing with the Boys: Why Separate Is Not Equal in Sports*. New York: Oxford University Press, 2008. A detailed history of how women have challenged men's sports; filled with anecdotes and contains fascinating historical photos.

Journals

These journals focus on the role of gender in social life: *Feminist Studies*; *Gender and Behavior*; *Gender and Society*; *Forum in Women's and Gender Studies*; *Gender and History*; *Gender, Place and Culture: A Journal of Feminist Geography*; *Journal of Gender, Culture, and Health*; *Journal of Interdisciplinary Gender Studies*; *Journal of Men's Health and Gender*; *Sex Roles*; and *Signs: Journal of Women in Culture and Society*.

INEQUALITIES OF AGING

Gubrium, Jaber F., and James A. Holstein, eds. *Ways of Aging*. Malden, Mass.: Blackwell, 2003. The authors of these articles examine how people construct their self-definitions as they adjust to the realities of aging bodies.

Harris, Diana K., and Michael L. Benson. *Maltreatment of Patients in Nursing Homes: There Is No Safe Place*. New York: Routledge, 2006. An examination of the physical, financial, and psychological abuse of patients—restraints, verbal abuse, sexual abuse, the theft of belongings, childlike treatment, and learned helplessness.

Hooyman, Nancy, and H. Asuman Kiyak. *Social Gerontology: A Multidisciplinary Perspective*, 8th ed. Boston: Allyn & Bacon, 2008. As the authors consider factors that influence how people experience old age, they cover differences by age and cohort, gender, race–ethnicity, sexual orientation, and socioeconomic status.

Nilan, Pam, and Carles Feixa, eds. *Global Youth? Hybrid Identities, Plural Worlds*. New York: Routledge, 2006. The authors of these articles report research on Eastern youth cultures.

Quadagno, Jill S. *Aging and the Life Course: An Introduction to Social Gerontology*, 4th ed. New York: McGraw-Hill, 2008. In this review of major issues in gerontology, the author examines how the quality of life that people experience in old age is the result of earlier choices, opportunities, and constraints.

Rubin, Lillian B. *Tangled Lives: Daughters, Mothers, and the Crucible of Aging*. Boston: Beacon Press, 2002. The author reflects on her own experiences with illness and death to try to come to grips with the meaning of growing old—and of life.

Schaie, K. Warner, and Laura Carsgtensen. *Social Structures, Aging, and Self-Regulation in the Elderly*. New York: Springer, 2006. The focus is on how social location, especially social class, influences the lives, even the brains, of the elderly; recommended for advanced students.

Vincent, John A., Chris R. Phillipson, and Murna Downs. *The Futures of Old Age*. Thousand Oaks, Calif.: Sage, 2006. Considers how families, services, and economies might adapt to a growing older population.

Xi, Jieying, Yunxiao Sun, and Jin Jian Xiao, eds. *Chinese Youth in Transition*. Burlington, Vermont: Ashgate, 2006. The authors of these articles analyze the changing youth culture of China.

SR6 Suggested Readings

Journals

Elderly Latinos; The Gerontologist; Journal of Aging and Identity; Journal of Aging and Social Policy; Journal of Aging Studies; Journal of Cross-Cultural Gerontology; Journal of Elder Abuse and Neglect; Journal of Gerontology; and Journal of Women and Aging focus on issues of aging, while *Journal of Youth Studies* and *Youth and Society* examine adolescent culture.

Chapter 11: Politics and the Economy

POLITICS

Amnesty International. *Amnesty International Report*. London: Amnesty International Publications. This annual report summarizes human rights violations around the world, listing specific instances, including names, country by country.

Andreas, Peter, and Ethan Nadelmenn. *Policing the Globe: Crime Control in International Relations*. New York: Oxford University Press, 2006. The authors' thesis in this bridge between criminal justice and international relations is that Western countries gain political benefits by exporting their definitions of crime.

Beah, Ishmael. *A Long Way Gone: Memoirs of a Boy Soldier*. New York: Farrar, Straus, and Giroux, 2007. This first-person account of a boy who was forced into becoming a soldier in Sierra Leone provides an understanding of the social dynamics that transform young teenagers into rapists, torturers, and killers.

Domhoff, G. William. *Who Rules America? Power and Politics*, 5th ed. New York: McGraw-Hill, 2006. An analysis of how the multinational corporations dominate the U.S. government.

Du Bois, William, and R. Dean Wright. Lanham, Md.: Lexington Books, 2007. *Politics in the Human Interest: Applying Sociology in the Real World*. The authors explain how we can use sociology to change politics so it serves the interest of the people.

Liang, Bin. *The Changing Chinese Legal System, 1978–Present: Centralization of Power and Rationalization of the Legal System*. New York: Routledge, 2007. The author places his analysis of changes in the Chinese legal and political system within a global context.

Mills, C. Wright. *The Power Elite*, new ed. New York: Oxford University Press, 2000. First published in 1956. This classic analysis elaborates the conflict thesis summarized in this chapter—that U.S. society is ruled by the nation's top corporate leaders, together with an elite from the military and political institutions.

Nash, Kate. *Contemporary Political Sociology: Globalization, Politics, and Power*. Malden, Mass.: Blackwell, 2008. This overview of the sociology of politics makes the point that globalization is ushering in a major transition, from the nation-state to the internationalized state.

Paxton, Pamela, and Melanie M. Hughes. *Women, Politics, and Power: A Global Perspective*. Thousand Oaks, Calif.: Pine Forge Press, 2007. The authors survey women's political participation in many countries and regions of the world.

Research in Political Sociology: A Research Annual. Greenwich, Conn.: JAI Press. This annual publication is not recommended for beginners, as the findings and theories are often difficult and abstract. It does, however, analyze political topics of vital concern to our well-being.

Journals

Many sociology journals publish articles on politics. Six that focus on this area of social life are *American Political Science Review*, *Journal of Conflict Resolution*, *Journal of Peace Research*, *Journal of Political and Military Sociology*, *Social Policy*, and *Social Politics*.

THE ECONOMY

Bales, Kevin. *Disposable People: New Slavery in the Global Economy*, rev. ed. Berkeley: University of California Press, 2005. The author documents the relationship between the globalization of capitalism and current slavery in Brazil, India, Mauritania, Pakistan, and Thailand.

Bergsten, C. Fred. *The United States and the World Economy*. Washington, D.C.: Institute for International Economics, 2005. This analysis of the globalization of capitalism focuses on how the prosperity of the United States is related to the world economy.

Eitzen, D. Stanley, and Maxine Baca Zinn, eds. *Globalization: The Transformation of Social Worlds*. Belmont, Calif.: Wadsworth, 2008. The authors of these articles examine the process of globalization and analyze how globalization is reshaping societies and groups within it.

Kenway, Jane, Elizabeth Bullen, Johannah Fahey, and Simon Robb. *Haunting the Knowledge Economy*. New York: Routledge, 2007. The authors' thesis is that alongside the dominant knowledge economy lie alternative marginalized risk, libidinal, gift, and survival economies.

Lenin, Vladimir Ilyich. *The Development of Capitalism in Russia*. Honolulu: University Press of the Pacific, 2004. This is an English translation of Lenin's 1899 book.

Lucarelli, Bill. *Monopoly Capitalism in Crisis*. New York: Palgrave Macmillan, 2005. Is U.S. prosperity about to end? The author argues that the global economy is about to deflate owing to excess global production capacity.

Noland, Marcus, and Howard Pack. *The Arab Economies in a Changing World*. Washington, D.C.: Institute for International Economics, 2007. Places the economies of the Middle East in global context, comparing them with other economies in transition.

Sweet, Stephen A., and Peter F. Meiksins. *Changing Contours of Work: Jobs and Opportunities in the New Economy*. Thousand Oaks, Calif.: Pine Forge Press, 2008. The authors examine historical changes in work, explain how U.S. workers have become part of an integrated global work force, and make recommendations for how the new economy can help overcome inequality and serve human dignity.

Volti, Rudi. *An Introduction to the Sociology of Work and Occupations*. Thousand Oaks, Calif.: Pine Forge Press, 2008. Reviewing work from hunting and gathering societies to the information age, this basic introduction to the sociology of work stresses the impact of globalization on work today.

Chapter 12: Marriage and Family

Agger, Ben, and Beth Anne Shelton. *Fast Families, Virtual Children: A Critical Sociology of Families and Schooling*. Boulder, Colo.: Paradigm, 2007. The authors analyze how technology has changed the way families lead their lives, rear their children, and try to maintain a boundary between work and home.

Amato, Paul R., Alan Booth, David R. Johnson, and Stacy J. Rogers. *Alone Together: How Marriage in America Is Changing*. Cambridge, Mass.: Harvard University Press, 2007. The authors' controversial thesis is that the significance of marriage is declining, that marriage is becoming one lifestyle choice among many.

Bianchi, Suzanne M., John P. Robinson, and Melissa A. Milkie. *Changing Rhythms of American Family Life*. New York: Russell Sage, 2006. Based on time-diaries, the authors conclude that despite their greater participation in the paid labor force, U.S. mothers spend just as much time with their children as the previous generation of women did.

Coontz, Stephanie. *Marriage, a History: From Obedience to Intimacy or How Love Conquered Marriage*. New York: Viking, 2005. This analysis of how the fundamental orientations to marriage have changed contains enlightening excerpts from the past.

Epstein, Cynthia Fuchs, and Arne L. Kalleberg, eds. *Fighting for Time: Shifting Boundaries of Work and Social Life*. New York: Russell Sage, 2005. The authors explore changes in the time people spend at work and the consequences of those changes for individuals and families.

Gosselin, Denise Kindschi. *Heavy Hands: An Introduction to the Crimes of Family Violence*, 3rd ed. Upper Saddle River, N.J.: Prentice-Hall, 2005. This book explores causes, consequences, and prevalence of domestic violence; it also has an emphasis on law enforcement.

Johnson, Leonor Boulton, and Robert Staples. *Black Families at the Crossroads: Challenges and Prospects*. New York: Jossey-Bass, 2005. After placing today's black families in historical context, the authors analyze the impact of economic policies and social change.

Marquardt, Elizabeth. *Between Two Worlds: The Inner Lives of Children of Divorce*. New York: Crown, 2005. The author weaves her own experiences as a child of divorce into her summary of interviews with children who have had this experience.

Stone, Pamela. *Opting Out? Why Women Really Quit Careers and Head Home*. Berkeley: University of California Press, 2007. A study of high-achieving, highly educated, privileged women who quit their fast-paced professional work in order to become stay-at-home mothers—their decision, the transition, and the consequences.

Wallace, Harvey. *Family Violence*, 5th ed. Boston: Allyn & Bacon, 2008. An overview of family violence through three perspectives: legal, medical, and social.

Journals

Family Relations; The History of the Family; International Journal of Sociology of the Family; Journal of Comparative Family Studies; Journal of Divorce; Journal of Divorce and Remarriage; Journal of Family and Economic Issues; Journal of Family Issues; Journal of Family Violence; Journal of Marriage and the Family; and Marriage and Family Review publish articles on almost every aspect of marriage and family life.

Chapter 13: Education and Religion

EDUCATION

Attewell, Paul, David Lavin, Thurston Domina, and Tana Levey. *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations?* New York: Russell Sage, 2007. This study of

women from poor families who attended college under open admission programs shows that their children are more likely to succeed in school and to earn college degrees themselves.

Ballantine, Jeanne H., and Floyd Hammock. *The Sociology of Education: A Systematic Analysis*, 6th ed. Upper Saddle River, New Jersey: Prentice-Hall, 2008. A basic reader that covers current issues in education and the social processes that underlie education.

Cotterill, Pamela, Sue Jackson, and Gayle Letherby, ed. *Challenges and Negotiations for Women in Higher Education*. Dordrecht, Netherlands: Springer, 2007. A short book of just twelve articles; addresses issues women face in higher education, from feeling unwelcome to juggling families and schooling.

Hess, Frederick M. *Common Sense School Reform*. New York: Palgrave Macmillan, 2005. Critical of current efforts to reform U.S. education, the author makes the case that reform needs to be based on accountability, competition, and leadership.

Kozol, Jonathan. *The Shame of the Nation: The Restoration of Apartheid Schooling in America*. New York: Crown, 2006. After visiting sixty schools in eleven states, the author concludes that we are offering inferior education for black and Latino children.

Lopez, Nancy. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*. New York: Rutledge, 2003. Building on her thesis that education is failing boys of color, the author suggests ways to improve education.

Rothstein, Richard. *Class and Schools: Using Social, Economic, and Educational Reform to Close the Black-White Achievement Gap*. Washington, D.C.: Economic Policy Institute, 2004. The author's thesis is that because social class influences learning in school, public policy must address the social and economic conditions of children's lives.

Spring, Joel H. *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States*, 4th ed. New York: McGraw-Hill, 2004. The author examines how Anglos have used their control of schools to strip away the cultures of minorities and replace them with Anglo culture.

Stevens, Michael L. *Kingdom of Children: Culture and Controversy in the Homeschooling Movement*. Princeton: Princeton University Press, 2003. This analysis of the home schooling movement, based on interviews and participant observation, contains numerous quotations that provide insight into why parents home school their children.

Journals

These journals contain articles that examine almost every aspect of education: *Education and Urban Society, Harvard Educational Review, Sociology and Education, and Sociology of Education*.

RELIGION

Ault, James M. *Spirit and Flesh: Life in a Fundamental Baptist Church*. New York: Alfred A. Knopf, 2004. This participant observation study of an independent Baptist congregation provides insight into the initiation and maintenance of faith and relationships.

Cateura, Linda Brandi, and Omid Safi. *Voices of American Muslims*. New York: Hippocrene Books, 2006. U.S. Muslims describe their religion, experiences with suspicion and misunderstandings, and, in this heated period of terrorist attacks by Muslims, their devotion to the United States.

SR8 Suggested Readings

Christiano, Kevin, William H. Swatos, Jr., and Peter Kivisto. *Sociology of Religion: Contemporary Developments*, 2nd ed. Lanham, Md.: Rowman and Littlefield, 2008. Examines the foundations of the sociology of religion and charts changes in this field.

Crawford, Suzanne. *Native American Religious Traditions*. Upper Saddle River, New Jersey: Prentice-Hall, 2006. An introduction to the religious traditions of the Lakota, Diné (Navajo), and Coast Salish tribes, placing them within their historical, social, and political contexts.

Gilman, Sander. *Jewish Frontiers: Essays on Bodies, Histories, and Identities*. New York: Macmillan, 2003. The author analyzes Jewish identity from the framework of living on a frontier, and the representation of this identity in the mass media.

Jurgensmeyer, Mark. *Terror in the Mind of God: The Global Rise of Religious Violence*, 3rd ed. Berkeley: University of California Press, 2003. The author's summaries of religious violence provide a rich background for understanding this behavior.

McRoberts, Omar M. *Streets of Glory: Church and Community in a Black Urban Neighborhood*. Chicago: University of Chicago Press, 2003. Four Corners, one of the toughest areas of Boston, contains twenty-nine mostly storefront churches. The author finds most of them are attended and run by people who do not live in the neighborhood and who have little or no attachment to the surrounding area.

Smith, Christian, and Melinda Denton. *Soul Searching: The Religious and Spiritual Life of American Teenagers*. Oxford: Oxford University Press, 2006. The authors survey the spiritual life of U.S. teenagers.

Journals

These journals publish articles that focus on the sociology of religion: *Journal for the Scientific Study of Religion*, *Review of Religious Research*, and *Sociological Analysis: A Journal in the Sociology of Religion*.

Chapter 14: Population and Urbanization

Bull, Michael. *Sound Moves: Ipod Culture and Urban Experience*. New York: Routledge, 2008. Using the example of the Apple iPod, the author analyzes how urbanites use sound to construct key areas of their daily lives.

Department of Agriculture. *Yearbook of Agriculture*. Washington, D.C.: Department of Agriculture. This yearbook focuses on specific aspects of U.S. agribusiness, especially international economies and trade.

Lang, Robert E., and Jennifer LeFurgy. *Boomburbs: The Rise of America's Accidental Cities*. Washington, D.C.: Brookings Institution Press, 2007. Contending that many fast-growing "cities" are really overgrown suburbs ("boomburbs"), the authors look at what attracts people to them and how they are governed.

Lin, Jan, and Christopher Mele, eds. *The Urban Sociology Reader*. New York: Routledge, 2006. The authors of these articles review the major issues in urban change and development.

Low, Setha. *Behind the Gates: Life, Security, and the Pursuit of Happiness in Fortress America*. New York: Routledge, 2004. An account of what life is like inside gated communities.

Palen, John J. *The Urban World*, 8th ed. New York: McGraw-Hill, 2008. A short, basic text that summarizes major issues in urban sociology.

Rodriguez, Gregory. *Mongrels, Bastards, Orphans, and Vagabonds: Mexican Immigration and the Future of Race in America*. New York: Random House, 2007. A thorough overview not just of the immigration of Mexicans to the United States but also of the tense and changing relationships between Anglos and Mexican immigrants.

Wacquant, Loic. *Urban Outcasts: A Comparative Sociology of Advanced Marginality*. Malden, Mass.: Polity, 2008. This analysis of U.S. ghettos and French *banlieue* explores polarization, lived realities, and "reserved urban spaces."

Yaukey, David, and Douglas L. Anderton. *Demography: The Study of Human Population*, 3rd ed. Bellevue, Wash.: Waveland Press, 2007. Focusing on both the United States and countries around the world, the authors analyze major issues in population.

Zhao, Zhongwei, and Fei Guo. *Transition and Challenge: China's Population at the Beginning of the 21st Century*. New York: Oxford University Press, 2007. The authors analyze implications of China's family planning policy, changes in marital patterns, high rural-urban migration, and falling birth rates coupled with a rising life expectancy.

Journals

City and Community, *Journal of Rural Studies*, *Journal of Urban Affairs*, *Review of Regional and Urban Development Studies*, *Rural Sociology*, and *Urban Studies* publish articles whose focus is the city, community, immigration, migration, rural life, and suburbs. *Social Movement Studies* examines the origins, development, organization, context, and impact of social movements.

Chapter 15: Social Change and the Environment

Bauchspies, Wenda K., Jennifer Croissant, and Sal Restivo. *Science, Technology, and Society: A Sociological Approach*. Malden, Mass.: Wiley-Blackwell, 2005. Analyzes major issues in STS (Science, Technology, and Society) studies: power, culture, race-ethnicity, gender, colonialism, cyberspace, and biotechnology.

Best, Joel. *Flavor of the Month: Why Smart People Fall for Fads*. Berkeley, Calif.: University of California Press, 2006. If you want to smile, perhaps even laugh, as you read a sociological account, this little book is for you.

Brown, Lester R., ed. *State of the World*. New York: Norton. This annual publication uses a New Malthusian perspective to analyze environmental problems throughout the world.

Council on Environmental Quality. *Environmental Quality*. Washington, D.C.: U.S. Government Printing Office. This annual publication evaluates the condition of some aspect of the environment.

DuPuis, E. Melanie, ed. *Smoke and Mirrors: The Politics and Culture of Air Pollution*. New York: New York University Press, 2004. The fifteen articles in this book review the emergence of air pollution as a social problem and the status of air pollution today.



Suggested Readings SR9

Fox, Nicols. *Against the Machine: The Hidden Luddite Tradition in Literature, Art, and Individual Lives*. Washington, D.C.: Island Press, 2004. The author covers broad historical ground as he analyzes reactions against modernization in the West.

Hannigan, John. *Environmental Sociology: A Social Constructionist Perspective*, 2nd ed. New York: Routledge, 2006. This basic text on environmental sociology links major disasters to environmental change and reviews the escalating global conflict over freshwater resources.

Howard, Russell D., Reid L. Sawyer, and Natasha E. Bajema, eds. *Terrorism and Counterterrorism: Understanding the New Security Environment, Readings and Interpretations*, 3rd ed. New York: McGraw-Hill, 2008. These analyses stress causes of terrorism and suggest steps to take to combat terrorism; includes genomic terrorism; a militaristic emphasis runs through the articles.

Kleinman, Daniel, and Daniel Lee Kleinman. *Science and Technology in Society: From Biotechnology to the Internet*. Malden, Mass.: Blackwell, 2005. Analyzes how power shapes the development of technology and how the impact of technology depends on class, race, gender, and location.

McKibben, Bill. *Deep Economy: The Wealth of Communities and the Durable Future*. New York: Holt, 2008. The author's thesis is that we are on the brink of environmental disaster and that we need to take corrective steps now.

Naco, Brigitte Lebens. *Terrorism and Counterterrorism: Understanding Threats and Responses in the Post 9/11 World*. New York: Longman, 2006. This overview of terrorism includes both new terror in the post-Cold War world and historical acts of terror.

Stahler-Sholk, Richard. *Latin American Social Movements in the Twenty-first Century: Resistance, Power, and Democracy*. Lanham, Md.: Rowman and Littlefield, 2008. Focuses on the involvement of socially marginalized Latin Americans in social movements, examining the origins, strategies, and outcomes of their organizing.

Stewart, Charles J., Craig Allen Smith, and Robert E. Denton, Jr. *Persuasion and Social Movements*, 5th ed. Long Grove, Ill.: Waveland Press, 2007. The authors analyze social movements and countermovements in the light of identity, values, and culture, showing how people have shaped society collectively.

Journals

Earth First! Journal and *Sierra*, magazines published by Earth First! and the Sierra Club respectively, are excellent sources for keeping informed of major developments in the environmental movement.