

Making America

A History of the United States

Making America

A History of the United States

Brief Second Edition

C

Carol Berkin

Baruch College, City University of New York

Christopher L. Miller

The University of Texas, Pan American

Robert W. Cherny

San Francisco State University

James L. Gormly

Washington and Jefferson College

and

W. Thomas Mainwaring

Washington and Jefferson College

Editor-in-chief for history and political science: Jean L. Woy
Sponsoring editor: Colleen Shanley Kyle
Senior project editor: Carol Newman
Senior production/design coordinator: Jill Haber
Senior manufacturing coordinator: Priscilla Bailey
Senior marketing manager: Sandra McGuire

Cover design: Design Associates Inc., Chicago, IL
Cover image: *Shipyards Society* by George Bellows, 1916. Virginia
Museum of Fine Arts, Richmond, VA. The Adolph D. and
Wilkins C. Williams Fund.

Text credits

Page 198: *Map 9.2: "Removal of Native Americans from the South, 1820-1840"* from *American History Atlas* by Martin Gilbert. Copyright © Routledge Limited. Used with permission. Page 504: "First Fig" by Edna St. Vincent Millay. From *Collected Poems*, HarperCollins. Copyright CD 1922, 1950 by Edna St. Vincent Millay. Reprinted by permission of Elizabeth Barnett, literary executor. Page 506-507: "Song for a Dark Girl," from *Selected Poems* by Langston Hughes. Copyright ©1927 by Alfred A. Knopf Inc. and renewed 1955 by Langston Hughes. Reprinted by permission of the publisher. "I, Too" from *Selected Poems* by Langston Hughes. Copyright ©1926 by Alfred A. Knopf Inc. and renewed 1954 by Langston Hughes. Reprinted by permission of the publisher. Page 624: Six lines from "Howl" from *Collected Poems 1947-1980* by Allen Ginsberg. Copyright ©1955 by Allen Ginsberg. Reprinted by permission of HarperCollins Publishers, Inc.

Copyright © 2001 by Houghton Mifflin Company. All rights reserved.

No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system without the prior written permission of Houghton Mifflin Company unless such copying is expressly permitted by federal copyright law. Address inquiries to College Permissions, Houghton Mifflin Company, 222 Berkeley Street, Boston, MA 02116-3764.

Printed in the U.S.A.

Library of Congress Catalog Card Number: 00-103016

ISBN: 0-618-04427-2

3 4 5 6 7 8 9-VH-09 08 07 06 05

(BRIEF CONTENTS

- 1 Making a "New" World, to 1558 3
- 2 A Continent on the Move, 1400-1725 23
- 3 Founding the English Mainland Colonies, 1607-1732 45
- 4 The British Colonies in the Eighteenth Century, 1689-1763 65
- 5 Choosing Loyalties, 1763-1776 83
- 6 Re-creating America: Independence and a New Nation, 1775-1783 105
- 7 Competing Visions of the Virtuous Republic, 1776-1800 127
- 8 The Triumphs and Trials of Jeffersonianism, 1800-1815 155
- 9 The Rise of a New Nation, 1815-1836 183
- 10 The Great Transformation, 1815-1840 205
- 11 Responses to the Great Transformation, 1815-1840 225
- 12 Westward Expansion and Manifest Destiny, 1841-1849 247
- 13 Sectional Conflict and Shattered Union, 1850-1861 269
- 14 A Violent Solution: Civil War, 1861-1865 291
- 15 Reconstruction: High Hopes and Broken Dreams, 1865-1877 317
- 16 Survival of the Fittest: Entrepreneurs and Workers in Industrial America, 1865-1900 339
- 17 Conflict and Change in the West, 1865-1902 363
- 18 The New Social Patterns of Urban and Industrial America, 1865-1917 385
- 19 Political Stalemate and Political Upheaval, 1868-1900 409
- 20 Becoming a World Power: America and World Affairs, 1865-1913 433
- 21 The Progressive Era, 1900-1917 453
- 22 America and the World, 1913-1920 475
- 23 The 1920s, 1920-1928 497
- 24 From Good Times to Hard Times, 1920-1932 519
- 25 The New Deal, 1933-1940 541
- 26 America's Rise to World Leadership, 1933-1945 566
- 27 Truman and Cold War America, 1945-1952 595
- 28 Quest for Consensus, 1952-1960 617
- 29 Great Promises, Bitter Disappointments, 1960-1968 641
- 30 America Under Stress, 1963-1975 663
- 31 Facing Limits, 1974-1992 685
- 32 Making New Choices, 1992-1999 713

(C O N T E N T S)

Maps	xix
Features	xxi
Preface	xxiii
To the Students	xxvii
About the Authors	xxix

1 Making a "New" World, to 1558 **3**

American Origins	4
Seedtime for Native Cultures in North America	6
The Complex World of Indian America	8
European Outreach and the Age of Exploration	10
Change and Restlessness in the Atlantic World	11
Crusading, Trading, and the Rise of Nation-States	11
Portuguese Exploration, Africa, and the Quest for Asia	13
Columbus's Folly	14
A New Transatlantic World	15
The Challenges of Mutual Discovery	15
A Meeting of Minds in America	16
The Columbian Exchange	16
New Worlds in Africa and America	17
A New World in Europe	18
Suggested Readings	20

2 A Continent on the Move, 1400-1725 **23**

The New Europe and the Atlantic World	25
The Spanish Empire in America	25
Philip, Elizabeth, and the English Challenge	26
<i>Individual Choices: Cabeza de Vaca</i>	28
Spain's Crisis and England's Opportunity	30
European Empires in America	30
The Troubled Spanish Colonial Empire	30
The French Presence in America	31
The Dutch Enterprise	32
Indians and the European Challenge	35
The Indian Frontier in New Spain	35
The Indian World in the Southeast	35
The Indian World in the Northeast	36
The New Indian World of the Plains	37

Conquest and Accommodation in a Shared New World	39
New Spain's Northern Frontiers	39
Life in French Louisiana	40
The Dutch Settlements	41
Suggested Readings	42

3 Founding the English Mainland Colonies, 1607-1732 **45**

England and Colonization	46
Religious and Political Tensions in Seventeenth-Century England	47
Colonizers and Colonies	48
Settling the Chesapeake	49
The Planting of Jamestown	49
Creating a Refuge for Catholics	50
Troubles on the Chesapeake	51
Colonial Chesapeake Life	52
New England: Colonies of Dissenters	53
Founding Plymouth	53
Massachusetts Bay and Its Settlers	54
Dissenters in Zion	55
Indian Suppression	57

Religious and Political Change in New England	57	The Popular Response	88
The Pluralism of the Middle Colonies	59	Political Debate	89
From New Amsterdam to New York	59	Repeal of the Stamp Act	89
The Founding of New Jersey	60	Asserting American Rights	91
Pennsylvania: Another Holy Experiment	60	The Townshend Acts and Colonial Protest	91
The Colonies of the Lower South	61	The British Humiliated	92
The Carolina Colony	61	Success Weakens Colonial Unity	93
Georgia: The Last Colony	62	The Crisis Renewed	93
Suggested Readings	63	Disturbing the Peace of the Early 1770s	93
		The Tea Act and the Tea Party	94
		The Intolerable Acts	94
		Creating a National Forum: The First Continental Congress	95
4 The British Colonies in the Eighteenth Century, 1689-1763	65	The Decision for Independence	96
The British Transatlantic Communities of Trade	65	Taking Charge and Enforcing Policies	96
Regions of Commerce	65	The Shot Heard Round the World	96
The Cords of Commercial Empire	69	The Second Continental Congress	97
Community and Work in Colonial Society	69	The Impact of <i>Common Sense</i>	98
New England Society and Culture	69	Declaring Independence	99
Planter Society and Slavery	70	Declaring Loyalties	99
Slave Experience and Slave Culture	70	<i>Individual Choices: Esther Quincy Sewall</i>	100
The Urban Culture of the Middle Colonies	71	Suggested Readings	103
Life in the Backcountry	71		
<i>Individual Choices: James Revel</i>	72	6 Re-creating America: Independence and a New Nation, 1775-1783	105
Reason and Religion in Colonial Society	75		
The Impact of the Enlightenment	75	The First Two Years of War	106
Religion and Religious Institutions	75	The Battle for Boston	107
The Great Awakening	75	The British Strategy in 1776	108
Government and Politics in the Mainland Colonies	76	Winter Quarters and Winter Victories	108
Imperial Institutions and Policies	77	Burgoyne's New York Campaign	109
Local Colonial Government	77	Winter Quarters in 1777	111
Conflicting Views of the Assemblies	78		
North America and the Struggle for Empire	78		
Indian Alliances and Rivalries	78		
The Great War for Empire	79		
The Outcomes of the Great War for Empire	80		
Suggested Readings	81		
<hr/>			
5 Choosing Loyalties, 1763-1776	83		
Victory's New Problems	84		
Dealing with Indian Resistance	84		
Demanding More from the Colonies	87		
The Colonial Response	87		
The Stamp Act	88		

Influences away from the Battlefield	112	The Split Election of 1796	147
The Long Road to Formal Recognition	112	XYZ: The Power of Patriotism	147
War and the American Public	113	The War at Home	148
From Stalemate to Victory	113	Settlement with France	149
The War Stalls in the North	114	Suggested Readings	151
The War Moves South	115	<i>Making History: Restraining Federal</i>	
Triumph at Yorktown	117	<i>Power</i>	152
Winning Diplomatic Independence	118		
Republican Expectations in the New Nation	118		
Protection of Individual Rights	119	8 The Triumphs and Trials of Jeffersonianism, 1800-	
Protection of Property Rights	119	1815	155
Social Equality and Legal Reforms	119	The "Revolution of 1800"	157
Women in the New Republic	120	The Lesser of Republican Evils	157
The War's Impact on Slaves and Slavery	121	Federalist Defenses and Party	
The Fate of the Loyalists	122	Acceptance	158
Suggested Readings	123	Madison Versus the Midnight	
<i>Making History: A Revolution in Women's</i>		Appointments	159
<i>Education</i>	124	Republicanism in Action	160
		Jefferson's Vision for America	160
7 Competing Visions of a Virtuous		War in the Mediterranean	161
Republic, 1776-1800	127	Crisis in America's Interior	161
What Kind of a Republic?	129	The Louisiana Purchase	161
Competing Notions of Republicanism	129	Challenge and Uncertainty in Jefferson's	
Creating Republican Governments:		America	163
The State Constitutions	130	The Heritage of Partisan Politics	163
The Articles of Confederation	131	Westward Expansion and Social Stress	163
Challenges to the Confederation	132	The Religious Response to Social Change	164
Depression and Financial Crisis	132	The Problem of Race in Jefferson's Republic	164
The Northwest Ordinances	133	Troubling Currents in Jefferson's America	166
Diplomatic Problems	134	Emerging Factions in American Politics	166
A Farmers' Revolt	135	The Problem of American Neutrality	167
The Revolt of the "Better Sort"	136		
Creating a New Government	136		
Revise or Replace?	137		
Drafting an Acceptable Document	138		
Resolving the Conflict of Visions	138		
The Ratification Controversy	139		
The Federalist Victory	140		
President George Washington	140		
Competing Visions Reemerge	141		
Unity's Achievements	141		
Hamilton's and Jefferson's Differences	142		
Hamilton's Economic Plan	142		
Foreign Affairs and Deepening Divisions	143		
More Domestic Disturbances	144		
Jay's Treaty	145		
Washington's Farewell	146		
Conflict in the Adams Administration	146		

Crises in the Nation	167	1815-1840	205
The Depression of 1808	168		
The Prophet and Tecumseh	168	The Transportation Revolution	206
Choosing War	169	Steam Power	208
The Nation at War	171	The Information Revolution	210
The Fighting Begins	171	Legal Anchors for New Business Enterprise	210
The War's Fruitless Second Year	173	The Manufacturing Boom	211
The War's Strange Conclusion	173	The "American System" of Manufacturing	211
<i>Individual Choices: William Weatherford</i>	174	New Workplaces and New Workers	212
The Politics of Waging War	176	Living Conditions in Industrializing America	215
A Stumbling British Offensive	176	Social Life for a Genteel Class	215
The Gulf Coast Campaign	177	Life and Culture Among the New Middle Class	216
The Treaty of Ghent	178	The New Cotton Empire in the South	216
Suggested Readings	181	A New Birth for the Slavery System	218
		Living Conditions for Southern Slaves	218
9 The Rise of a New Nation, 1815-1836	183	A New Planter Aristocracy	220
		Plain Folk in the South	221
The Emergence of New Expectations	184	Free Blacks in the South	221
New Expectations in the Northeastern Economy	184	Suggested Readings	222
The Emergence of the Old South	185		
New Opportunities in the West	187	11 Responses to the Great Transformation, 1815-1840	225
Politics and Diplomacy in an Era of Good Feelings	187		
The "American System" and New Economic Direction	187	Reactions to Changing Conditions	227
James Monroe and the Nationalist Agenda	188	A Second Great Awakening	227
The Monroe Doctrine	189	The Middle Class and Moral Reform	229
Dynamic Growth and Political Consequences	190	The Rise of Abolitionism	230
The Panic of 1819	190	The Beginnings of Working-Class Culture and Protest	231
Economic Woes and Political Sectionalism	190	Culture, Resistance, and Rebellion Among Southern Slaves	233
The Missouri Compromise	191		
New Politics and the End of Good Feelings	191		
The "New Man" in Politics	193		
Adams's Troubled Administration	193		
Democratic Styles and Political Structure	193		
The Rise of Andrew Jackson	194		
The Presidency of Andrew Jackson	195		
Launching Jacksonian Politics	195		
Jackson and the Indians	196		
Jackson and the West	199		
The Nullification Crisis	199		
<i>Individual Choices: Samuel Austin Worcester</i>	200		
Jackson and the Bank War	202		
Suggested Readings	203		

10 The Great Transformation,

Toward an American Culture	236	Increasing Tension Under Pierce	275
Romanticism and Genteel Culture	236	Toward a House Divided	275
Radical Attempts to Regain Community	238	A Shattered Compromise	275
The Whig Alternative to Jacksonian		<i>Individual Choices: Harriet Tubman</i>	276
Democracy	240	Bleeding Kansas	278
The End of the Old Party Structure	240	Bringing Slavery Home to the North	280
The New Political Coalition	241	Radical Responses to Abolitionism and	
Van Buren in the White House	241	Slavery	281
The Log-Cabin and Hard-Cider Campaign		The Divided Nation	281
of 1840	242	Democratic Divisions and Nominating	
Suggested Readings	243	Conventions	281
<i>Making History: Prescribing Middle-Class</i>		The Election of 1860	282
<i>Expectations</i>	244	The First Wave of Secession	283
		Responses to Disunion	284
		The Nation Dissolved	285
		Lincoln, Sumter, and War	285
		Choosing Sides in the Upper South	286
		Trouble in the Border States	287
12 Westward Expansion and Manifest Destiny, 1841-		Suggested Readings	288
1849	247		
The Explosion Westward	249		
The Complicated Worlds of the		14 A Violent Solution: Civil War,	
West	249	1861-1865	291
The Attraction of the West	251		
The Social Fabric in the West	252	The Politics of War	292
The New Cotton Country	253	Union Policies and Objectives	293
Westering Yankees	263	Confederate Policies and Objectives	294
The Hispanic Southwest	253	The Diplomatic Front	295
The Mormon Community	255	The Union's First Attack	295
The Triumph of "Manifest Destiny"	255	From Bull Run to Antietam	296
The Rise of Manifest Destiny	255	The War in the West	296
Expansion to the North and West	256	Struggle for the Mississippi	297
Revolution in Texas	256	Lee's Aggressive Defense of Virginia	298
<i>Individual Choices: Lorenzo de</i>		Lee's Invasion of Maryland	300
<i>Zavala</i>	258	Diplomacy and the Politics of Emancipation	301
The Politics of Manifest Destiny	260		
Expansion and Sectional Crisis	261		
The Texas Crisis and Sectional			
Conflict	261		
War with Mexico	262		
The Antislavery Crusade and Women's			
Rights	265		
Issues in the Election of 1848	265		
Suggested Readings	267		
13 Sectional Conflict and Shattered			
Union, 1850-1861	269		
New Political Choices	271		
The Politics of Compromise	271		
A Changing Political Economy	273		
Decline of the Whigs	274		

The Human Dimensions of War	301	Plan"	333
Instituting the Draft	301	The Compromise of 1877	333
Wartime Economy in the North and South	303	After Reconstruction	335
Women in Two Nations at War	303	Suggested Readings	336
Free Blacks, Slaves, and War	304		
Life and Death at the Front	304		
Waging Total War	306		
Lincoln's Generals and Northern Successes	306	16 Survival of the Fittest: Entrepreneurs and Workers in	
Grant, Sherman, and the Invention of		Industrial America, 1865-1900	339
Total War	307		
The Election of 1864 and Sherman's March		Foundation for Industrialization	341
to the Sea	309	Resources, Skills, and Capita]	341
The Fall of Lee and Lincoln	311	The Transformation of Agriculture	342
Suggested Readings	312	The Impact of War and New Government Policies	344
<i>Making History: The Choice for</i>			
<i>Emancipation 314</i>		Railroads and Economic Growth	344
		Railroad Expansion	344
15 Reconstruction: High Hopes and		Railroads: Models for Big Business	346
Broken Dreams, 1865-1877	317	Investment Bankers and "Morganization"	346
		Entrepreneurs and Industrial Transformation	347
Presidential Reconstruction	318	Andrew Carnegie and the Age of Steel	347
Republican War Aims	318	Standard Oil: Model for Monopoly	348
Lincoln's Approach to Reconstruction:		Technology and Economic Change	349
"With Malice Toward None"	320	Selling to the Nation	349
Andrew Johnson and Reconstruction	321	Economic Concentration and the Merger Movement	350
Freedom and the Legacy of Slavery	322	Workers in Industrial America	351
Defining the Meaning of Freedom	322	Labor and Mobility	351
Creating Communities	323	Workers for Industry	351
Land and Labor	324	The Transformation of Work	352
The White South: Confronting Change	326	The Varieties of Labor Organization and	
Congressional Reconstruction	326	Action	353
Challenging Presidential Reconstruction	327	Craft Unionism and Its Limits	353
The Civil Rights Act of 1866	327	The Great Strike of 1877	354
Defining Citizenship: The Fourteenth Amendment	327		
Radicals in Control: Impeachment of the President	328		
Political Terrorism and the Election of 1868	329		
Voting Rights and Civil Rights	329		
Black Reconstruction	330		
The Republican Party in the South	330		
Creating an Educational System and			
Fighting Discrimination	331		
Railroad Development and Corruption	332		
The End of Reconstruction	332		
The "New Departure"	332		
The 1872 Election	333		
Redemption by Terror: The "Mississippi			

The Knights of Labor	354	Building an Urban Infrastructure	389
1886: Turning Point for Labor?	355	Poverty and the City	391
<i>Individual Choices: Mother Jones</i>	356	"How the Other Half Lives"	391
Uniting the Craft Unions: The American Federation of Labor	356	The Mixed Blessings of Machine Politics	391
Labor on the Defensive: Homestead and Pullman	358	Combating Urban Poverty: The Settlement Houses	392
The Nation Transformed	359	New Americans from Europe	393
Survival of the Fittest?	359	A Flood of Immigrants	393
Suggested Readings	360	An Ethnic Patchwork	394
		Hyphenated America	395
		Nativism	395
17 Conflict and Change in the West, 1865-1902	363	New South, Old Issues	396
War for the West	366	The New South	397
The Plains Indians	366	The Second Mississippi Plan and the Atlanta Compromise	397
The Plains Wars	367	Separate but Not Equal	398
The Last Indian Wars	369	New Patterns of American Social and Cultural Life	400
Mormons, Cowboys, and Sodbusters: The Transformation of the West, Part I	369	The New Middle Class	400
Zion in the Great Basin	369	Ferment in Education	400
<i>Individual Choices: Sitting Bull</i>	370	Redefining Women's Gender Roles	401
Cattle Kingdom on the Plains	372	Emergence of a Gay and Lesbian Subculture	402
Plowing the Plains	373	New Patterns in Cultural Expression: From Realism to Ragtime	402
Railroads, Mining, Agribusinesses, Logging, and Finance: The Transformation of the West, Part II	375	The Origins of Mass Entertainment	403
Western Railroads	375	Suggested Readings	405
Western Mining	376	<i>Making History: New Choices for Women</i>	406
The Birth of Western Agribusiness	377		
Logging in the Pacific Northwest	377		
Water Wars	377		
Ethnicity and Race in the West	378		
Immigrants to the Golden Mountain	378		
Forced Assimilation	379		
Mexican Americans in the Southwest	380	19 Political Stalemate and Political Upheaval, 1868-1900	409
The West in American Thought	381		
The West as Utopia and Myth	381	Parties, Voters, and Reformers	412
The Frontier and the West	382	Republicans and Democrats	412
Suggested Readings	383		
<hr/>			
18 The New Social Patterns of Urban and Industrial America, 1865-1917	385		
The New Urban Environment	388		
Surging Urban Growth	388		
New Cities of Skyscrapers and Streetcars	388		
The New Urban Geography	389		

Parties and Patronage	413	Organizing an Insular Empire	444
Challenging the Male Bastion: Woman Suffrage	414	The Open Door and the Boxer Rebellion in China	446
Structural Change and Policy Changes	415	"Carry a Big Stick": The United States and World Affairs, 1901-1913	447
Political Stalemate	415	Taking Panama	447
Formula for Stalemate	415	Making the Caribbean an American Lake	448
The Grant Administration: Spoils and Scandals	416	Roosevelt and Eastern Asia	449
Hayes, Garfield, and Arthur: The Politics of Faction	416	The United States and the World: 1901-1913	449
Cleveland and the Democrats	417	Suggested Readings	451
Harrison: Ending the Stalemate?	418		
Agricultural Distress and Political Upheaval	419	21 The Progressive Era, 1900-1917	453
The Farmers' Complaints	419	Organizing for Change	456
Grangers, Greenbackers, and Silverites	420	The Changing Face of Politics	456
Birth of the People's Party	421	Women and Reform	456
The Elections of 1890 and 1892	423	Moral Reform	458
Economic Collapse and Political Upheaval	423	Racial Issues	458
Economic Collapse and Depression	423	Challenging Capitalism: Socialists and Wobblies	459
Individual Choices: Grover Cleveland	424	<i>Individual Choices: W. E. B. Du Bois</i>	460
The Divided Democrats	426	The Reform of Politics, the Politics of Reform	460
The 1896 Election: Bryan Versus McKinley, Silver Versus Protection	427	Exposing Corruption: The Muckrakers	460
After 1896: The New Republican Majority	429	Reforming City Government	462
Suggested Readings	430	Saving the Future	463
		Reforming State Government	464
20 Becoming a World Power: America and World Affairs, 1865-1913	433	The Decline of Parties and the Rise of Interest Groups	464
The United States and World Affairs, 1865-1889	436	Roosevelt, Taft, and Republican Progressivism	465
Alaska, Canada, and the <i>Alabama</i> Claims	436	Roosevelt: Asserting the Power of the Presidency	465
Testing the Monroe Doctrine: The United States and Latin America	436	The Square Deal in Action: Creating Federal Economic Regulation	466
Eastern Asia and the Pacific	437		
Stepping Cautiously in World Affairs, 1889-1897	438		
Building a Navy	438		
Revolution in Hawai'i	438		
Crises in Latin America	439		
Striding Boldly: War and Imperialism, 1897-1901	440		
McKinley and War	440		
The "Splendid Little War"	441		
The Treaty of Paris	442		
Republic or Empire? The Election of 1900	444		

Regulating Natural Resources	467	The Automobile: Driving the Economy	500
Taft's Troubles	467	"Get Rich Quick": The Speculative Mania	502
Wilson and Democratic Progressivism	468	Agriculture: Depression in the	
Future: The Election of		Midst of Prosperity	502
1912	468		
Wilson and Reform, 1913-1914	469	The "Roaring Twenties"	503
Wilson and Social Reform	471	The Automobile and American Life	503
Progressivism in Perspective	471	A Homogenized Culture Searches for	
Suggested Readings	473	Heroes	503
		Alienated Intellectuals	504
		Renaissance Among African Americans	505
		<i>Individual Choices: Langston Hughes</i>	506
		"Flaming Youth"	508
		Traditional America Roars Back	509
		Prohibition	509
		Fundamentalism and the Crusade Against Evolution	
			510
22 America and the World, 1913-1920	475	Nativism and Immigration Restriction	510
Inherited Commitments and New Directions	476	The Ku Klux Klan	511
Anti-Imperialism and Intervention	477	Race, Class, and Gender in the 1920s	511
Wilson and the Mexican Revolution	478	Race Relations: North, South, and West	511
From Neutrality to War: 1914-1917	479	Beginnings of Change in Federal Indian	
The Great War in Europe	479	Policy	512
American Neutrality	479	Mexicans in California and the Southwest	512
Neutral Rights and German U-Boats	481	Labor on the Defensive	512
The Decision for War	482	Changes in Women's Lives	513
The Home Front	483	Development of Gay and Lesbian	
Mobilizing the Economy	483	Subcultures	513
Mobilizing Public Opinion	484	The Politics of Prosperity	514
Civil Liberties in Time of War	484	Harding's Failed Presidency	514
Changes in the Workplace	485	The Three-Way Election of 1924	514
The Great Migration and White Reactions	485	The Politics of Business	515
Americans "Over There"	486	Suggested Readings	517
Mobilizing for Battle	486		
"Over There"	487		
Wilson and the Peace Conference	487		
Secret Treaties, and the			
Fourteen Points	487		
Wilson at Versailles	488		
The Senate and the Treaty	489		
Legacies of the Great War	489		
Trauma in the Wake of War	491		
Inflation and Strikes	491		
The Red Scare	491		
Race Riots and Lynchings	492		
The Election of 1920	492		
Suggested Readings	493		
<i>Making History: The Choice to Declare War</i>	494		
23 The 1920s, 1920-1928	497		
The Prosperity Decade	500		
The Economics of Prosperity	500		

24 From Good Times to Hard Times, 1920-1932	519	Leadership, 1933-1945	566
The Diplomacy of Prosperity	519	Roosevelt and Foreign Policy	566
The United States and Latin America	523	The Good Neighbor Policy	566
America and the European Economy	524	Roosevelt and Isolationism	568
The Failure of Prosperity	525	The Road to War	569
The 1928 Election	525	Roosevelt and American Neutrality	570
Origins of the Depression	526	The Battle for the Atlantic	572
The Stock Market Plunge	526	Facing Japan	574
Government and Economic Crisis	528	Pearl Harbor	575
Hoover's Final Efforts	530	America Responds to War	575
The Diplomacy of Depression	531	Japanese-American Internment	575
<i>Individual Choices: Milo Reno</i>	532	Mobilizing the Nation for War	576
Depression America	534	Wartime Politics	577
Families in the Depression	534	A People at Work and War	578
The Middle and Working Classes and		New Opportunities and Old Constraints in Wartime	578
Hard Times	534		
Discrimination in the Depression	535	Waging World War	580
Women in the Depression	536	Halting the Japanese Advance	581
Franklin D. Roosevelt	537	The Tide Turns in Europe	582
The 1932 Election	538	Stresses Within the Grand Alliance	585
Suggested Readings	539	Hitler's Defeat	586
		Closing the Circle on Japan	588
		Entering the Nuclear Age	588
		Suggested Readings	590
		<i>Making History: The Decision to Drop the Atomic</i>	
		<i>Bomb</i>	592
25 The New Deal, 1933-1940	541		
A New President, a New Deal	543	27 Truman and Cold War America, 1945-1952	595
Bank Holiday	544	The Cold War Begins	596
Seeking Agricultural Recovery	545	Truman and the Soviets	598
Seeking Industrial Recovery	546		
TVA and REA	547		
Remembering the "Forgotten Man"	548		
The Second Hundred Days	549		
Populist Voices	550		
A Shift in Focus	551		
The New Deal and Society	553		
The New Deal and Urban America	553		
<i>Individual Choices: Frances Perkins</i>	554		
Popular Culture	556		
A New Deal for Minorities and Women	556		
The New Deal Winds Down	558		
Roosevelt and the Supreme Court	559		
The Resurgence of Labor	560		
The End of New Deal Legislation	561		
The New Deal's Impact	561		
Suggested Readings	562		
26 America's Rise to World			

The Division of Europe	600	Death in Dallas	650
A Global Presence	602	Beyond the New Frontier	650
The Korean War	604	Conservative Response	651
The UN Responds to Communist		The 1964 Election	651
Aggression	604	Shaping the Great Society	652
Seeking to Liberate North Korea	605	New Agendas	654
Homecomings and Adjustments	606	New Voices	654
Adjusting to Peace at Home	606	The Challenge of Youth	656
Truman and Liberalism	608	Suggested Readings	659
The 1948 Election	609	<i>Making History: The Debate over Black Power 660</i>	
Cold War Politics	610		
The Second Red Scare	611		
<i>Individual Choices: Paul Robeson</i>	612		
Joseph McCarthy and the Politics of		30 America Under Stress,	
Loyalty	614	1963-1975	663
Suggested Readings	615		
		Johnson and the World	664
		The Americanization of Vietnam	666
		The Antiwar Movement	668
		The 1968 Presidential Campaign	669
28 Quest for Consensus, 1952-1960	617	Expanding the American Dream	671
The Best of Times	620	The Women's Rights Movement	671
Suburban and Consumer Culture	621	The Emergence of Chicano Power	672
Family Culture	621	American Indian Activism	674
Another View of Suburbia	622	Nixon and the Balance of Power	675
<i>Individual Choices: Allen Ginsberg</i>	624	Vietnamization	675
The Trouble with Kids	626	Modifying the Cold War	678
The Politics of Consensus	627	Nixon and Politics	678
The Middle Path	627	Pragmatic Conservatism	678
The Problem with McCarthy	629	Law and Order and Southern	
Seeking Civil Rights	629	Politics	679
The <i>Brown</i> Decision	629	An Embattled President	680
The Montgomery Bus Boycott	630	Suggested Readings	682
Ike and Civil Rights	631		
Eisenhower and a Hostile World	632		
The New Look	632		
Turmoil in the Middle East	635		
A Protective Neighbor	636		
The New Look in Asia	636		
The Soviets and Cold War			
Politics	637		
Suggested Readings	638		
29 Great Promises, Bitter			
Disappointments, 1960-1968	641		
Kennedy and the New Frontier	642		
The New Frontier	644		
Civil Rights and the Kennedys	645		
Flexible Response	647		
Confronting the Soviets	648		
Vietnam	650		

31 Facing Limits, 1974-1992	685	Changing Values	719
Politics of Uncertainty	688	Women and Changing Values	719
An Interim Presidency	688	Gay Rights: Progress and Resistance	721
The Bicentennial Election and Jimmy Carter	688	The AIDS Controversy	721
Domestic Priorities	690	Federal Intervention and the Courts	722
Carter's Foreign Policy	691	Calls for Change	723
A Good Neighbor and Human Rights	692	Clinton, Congress, and Change	724
The Camp David Accords	693	The 1996 Campaign	726
The Collapse of Détente	694	Clinton's Foreign Policy	726
The Iranian Revolution	694	Bridge to the Twenty-first Century	728
Enter Ronald Reagan—Stage Right	695	Suggested Readings	730
The Moral Majority and the New Right	696	Appendix	A-1
Reaganism	696	Bibliography	A-1
The Power of Money	697	Documents	A-13
<i>Individual Choices: Bill Gates</i>	698	Declaration of Independence	A-13
Reagan's Second Term	700	Constitution of the United States	A-14
Asserting World Power	701	Tables	A-25
Cold War Renewed	701	Territorial Expansion of the United States	A-25
The Middle East	702	Admission of States into the Union	A-26
Central America and the Caribbean	703	Presidential Elections	A-27
Reagan and Gorbachev	704	Index	I-1
In Reagan's Shadow	705		
Bush Assumes Office	705		
Bush and a New International Order	705		
Protecting American Interests Abroad	708		
A Kinder, Gentler Nation at Home?	709		
Suggested Readings	710		
32 Making New Choices, 1992-1999	713		
An Anxious Society Grows More Confident	715		
The Revitalized Economy	716		
The Familiar Face of Poverty	717		
The Urban Crisis and Racial Tensions	717		
The Politics of Mortality	718		

MAPS

Two Worlds Meet	2	Escaping from Slavery	235
First Americans Enter the New World	7	Geographical Expansion and Population Growth	246
Europe and Its Neighbors, ca. A.D. 1000	12	The Texas Revolution	257
Europeans and Indians in North America	22	The Southwest and the Mexican War	263
Indian Economies in North America	34	The Compromise of 1850	268
Intergroup Trading on the Southern Plains	39	The Kansas-Nebraska Act	278
The Colonies and Their Major Cities	44	Election of 1860	282
New England Settlement in the Seventeenth and Early Eighteenth Centuries	54	The United States and the Confederate States of America	290
The Middle Colonies	59	Union Offensives into Virginia, 1861-1862	296
The Settlements of the Lower South	62	The Anaconda Plan and the Battle of Antietam	298
The British Colonies in the Eighteenth Century	64	Fredericksburg, Chancellorsville, and Gettysburg	300
The European Empires in Eighteenth-Century America	68	Sherman's Campaign in the South	310
The Indian Confederacies	79	Reconstruction	316
Key Events in the Prerevolutionary Era	82	Popular Vote for President in the South, 1872	334
The Proclamation Line of 1763	86	Industrialization, 1865-1900	338
Colonial Transatlantic Trade in the 1760s	90	Expansion of Agriculture, 1860-1900	343
The First Battles in the War for Independence, 1775	98	Railroad Expansion and Railroad Land Grants	345
Turning Points in the Revolutionary War	104	The West, 1865-1902	362
The War in the North, 1775-1777	109	Indian Reservations	368
The Burgoyne Campaign, 1777	110	Rainfall and Agriculture, c. 1890	374
The Second Southern Campaign, 1778-1781	116	Immigration and Urbanization, 1865-1900	384
The Federalist and Antifederalist Struggle over the Constitution	126	Regional Bases of Political Parties in the Gilded Age	408
Western Land Claims After American Independence	132	Election of 1892	422
The United States in 1787	134	Election of 1896	428
American Expansion and Indian Land Cessions, to 1800	154		
Louisiana Purchase and the Lewis and Clark Expedition	162		
The War of 1812	172		
Transportation in America	183		
Missouri Compromise and Representative Strength	192		
Indian Removal	198		
Roads, Canals, Railways, and Telegraph Lines, 1850	204		
Origin and Settlement of Immigrants, 1820-1850	214		
Cotton Agriculture and Slave Population	217		
Population Growth and Changing Suffrage Qualifications	224		

Expansion of the United States, 1865-1917	432	Cold War Europe	601
The United States and the Pacific, 1866-1900	443	The Korean War, 1950-1953	605
The United States and the Caribbean, 1898-1917	445	Eisenhower's America	616
Adoption of Progressive Reforms by 1915	452	The Global Cold War	633
Election of 1912, by Counties	470	The Struggle for Civil Rights, 1960-1968	640
The Domestic Impact of War	474	Election of 1960	644
The War in Europe, 1914-1918	480	African Americans and the Southern Vote, 1960-1971	653
Postwar Boundary Changes in Central Europe and the Middle East	490	Moving to the Sunbelt	662
Improved Highways and Major Cities, 1920-1930	496	The Vietnam War, 1954-1975	667
Election of 1924	515	Changing Latino Population	673
The Great Depression and Unemployment	518	Increase in Income, 1980-1989	684
The United States and Latin America, 1919-1939	522	The Middle East	689
The Dust Bowl	530	The Fall of Communism	706
The New Deal and Unemployment Relief, 1934	540	Living Patterns, 1990	712
Tennessee Valley Authority	548		
The Home Front	564		
German and Italian Expansion, 1933-1942	571		
Japanese Advances, December 1941-1942	574		
Closing the Circle on Japan, 1942-1945	582		
The North African and Italian Campaigns	583		
The Fall of the Third Reich	584		
Postwar America, 1947-1953	594		

**Note: Maps listed in boldface type indicate chapter opener maps.*

Individual Choices

Cabeza de Vaca: Escape and Exploration	28
James Revel: Choosing Between Prison and Servitude	72
Esther Quincy Sewall: Choosing Loyalty	100
William Weatherford: Choice in Civil War	174
Samuel Austin Worcester: Choosing Justice or Union	200
Lorenzo de Zavala: Choosing Texas and Independence	258
Harriet Tubman: To Free Others	276
Mother Jones: Choosing to Serve Labor	356
Sitting Bull: Choosing to Defend His Homeland	370
Grover Cleveland: Choosing Principle over Party	424
W. E. B. Du Bois: Fighting for Equality	460
Langston Hughes: Choosing to Live in Harlem	506
Milo Reno: Choosing Confrontation	532
Frances Perkins: Choosing to Serve	554
Paul Robeson: Speaking Out	612
Allen Ginsberg: Rejecting Consensus	624
Bill Gates: Leading the Computer Revolution	698

Making History

A Revolution in Women's Education	124
Restraining Federal Power	152
Prescribing Middle-Class Expectations	244
The Choice for Emancipation	314
New Choices for Women	406
The Choice to Declare War	494
The Decision to Drop the Atomic Bomb	592
The Debate over Black Power	660

Chronologies

The New World	5
New World Colonies and American Indians	25
Settling the Mainland Colonies	47
From Settlements to Societies	67
Loyalty or Rebellion?	85
Rebellion and Independence	107
From Revolution to Nationhood	129
Domestic Expansion and International Crisis	157
New Optimism and a New Democracy	185
A Revolution in Transportation	207
Modernization and Rising Stress	227
Expansion and Crisis	249
Toward a Shattered Union	271
War Between the States	293
Reconstruction	319
The Growth of Industry	341
Conflict and Change in the West	365
Social and Cultural Change	387
Politics	411
The United States and World Affairs	435
Reform in the Progressive Era	455

The United States and World Affairs	477
America in the 1920s	499
A New Era	521
Out of Depression	543
A World at War	567
From World War to Cold War	597
The Fifties	619
New Frontiers	643
From Camelot to Watergate	665
New Directions, New Limits	687
New Expectations, New Directions	715

Figures

Figure 6.1 Free Black Population, 1790	122
Figure 16.1 Industrial Distribution of the Work Force, 1870, 1890, 1910	352
Figure 23.1 Economic Indicators, 1915-1929	501
Figure 24.1 Charting the Economics of the Depression	528
Figure 27.1 Birth Rate, 1930-1990	608
Figure 28.1 Marital Status of Women in the Work Force, 1930-1990	623

P R E F A C E

Our aim in producing this second brief edition has again been to be as faithful as possible to the narrative of American history contained in the full version of *Making America*. Although the brief edition has reduced the length of *Making America* by one third, we have sacrificed very few sections and none of the features of the long edition. The clear chronology, straightforward narrative, and strong thematic structure remain. In addition, all the learning features, including chapter-opening maps and timelines, chapter outlines with focus questions, and in-text glossaries, have been retained.

Wherever possible, we have cut words and avoided excising larger sections to retain the book's narrative flow. Of necessity, the brief edition provides fewer examples and details. Where there were four examples, this edition may contain only two. We have also followed Mark Twain's advice about the adjective: "When in doubt, strike it out." We trust that in pruning the text with a discerning eye that we have allowed the major themes of *Making America* to stand out clearly.

The biggest change in this second brief edition of *Making America* is that, in response to reviewer requests, we have published it in full color. Maps, illustrations, and photographs are now more illustrative and contribute to a much livelier, visually appealing second edition.

The brief edition of *Making America* carries the story of American history through the impeachment trial of President Clinton. It also includes NATO's intervention in Kosovo.

This edition is well suited for use in courses in which additional reading is assigned or where the course is shorter than usual. It is available in a one-volume and two-volume format: Volume A covers American history from pre-discovery through Reconstruction, and Volume B covers Reconstruction to Clinton's impeachment. The chapter on Reconstruction is contained in both volumes.

The Approach

Professors and students who have used the first brief edition of *Making America* will recognize that we have preserved many of its central features. We have again set the nation's remarkable and complex story within a political chronology, relying on a basic and familiar structure that is broad enough to accommodate generous attention to the social, economic, and diplomatic aspects of our national history. We remain confident that this

political framework allows us to integrate the experiences of all Americans into a meaningful and effective narrative of our nation's development.

Making America continues to be built on the premise that all Americans are historically active figures, playing significant roles in creating the history that we and other authors narrate. Once again, we have written the text on the basis of our understanding that history is a dynamic process resulting from the decisions and actions of all women and men in our American past. Thus, our second brief edition continues the tradition of ECCO, our acronym for four fundamental aspects of the historical process: expectations, constraints, choices, and outcomes. In each chapter, *Making America* examines the variety of *expectations* people held about their futures; the *constraints* of time, place, and multiple social and economic factors that these historical figures faced; the *choices* they made, given the circumstances of their lives; and the expected and unexpected *outcomes* flowing from their decisions.

In this revised edition, we have chosen to retain ECCO as an explicit device in each chapter introduction and summary but have made it implicit within the chapter narrative. This strategy allows students to recognize the dynamic ECCO elements as providing an underlying structure and organizing principle rather than as a surface device.

Themes

This edition continues to thread five central themes through *Making America*. The first of these themes, the political development of the nation, is evident in the text's coverage of the creation and revision of the federal and local governments, the contests waged over domestic and diplomatic policies, the internal and external crises faced by the United States and its political institutions, and the history of political parties. The second theme is the diversity of a national citizenry created by immigrants. To do justice to this theme, *Making America* explores not only English and European immigration but immigrant communities from Paleolithic times to the present. The text attends to the tensions and conflicts that arise in a diverse population, but it also examines the shared values and aspirations that define the majority of ordinary, middle-class American lives.

Making America's third theme is the significance of regional economies and cultures. This regional theme is developed for society before European colonization and for the colonial settlements of the seventeenth and eighteenth centuries. It is evident in our attention to the striking social and cultural divergences that existed between the American Southwest and the Atlantic coastal regions as well as between the antebellum South and North. A fourth theme is the rise and impact of the large social movements, from the Great Awakening in the 1740s to the rise of youth cultures in the post-World War II generations, prompted by changing material conditions or by new ideas challenging the status quo.

The fifth theme is the relationship of the United States to other nations. In *Making America* we explore in depth the causes and consequences of this nation's role in world conflict and diplomacy. This examination includes the era of colonization of the Americas, the eighteenth-century independence movement, the removal of Indian nations from their traditional lands, the impact of the rhetoric of manifest destiny, American policies of isolationism and interventionism, and the modern role of the United States as a dominant player in world affairs.

Learning Features

The chapters in *Making America* follow a format that provides students essential study aids for mastering the historical material. Each chapter begins with a map that sets the scene for the most significant events and developments in the narrative that follows. Accompanying the map is a chronological chart of these significant events and a time line that illustrates where these events fit in a broader time frame. On the chapter-opening page, there is a topical outline of the new

material students will encounter in the chapter, along with several new and, we think, thought-provoking critical thinking questions to help students focus on the broad, overarching themes of the chapter.

Each chapter offers an introduction in which we apply the ECCO model to the subject matter the students are about to explore. Each chapter ends with a summary, also structured in accordance with the ECCO model. At the end of the chapter students will also find suggestions for further reading on the events, movements, or people covered in that chapter. There is as well a selected bibliography at the end of the text citing the best scholarship in the field, old and new.

To ensure that students have full access to the material in each chapter, we provide a page-by-page glossary, defining terms and explaining their historically specific usage the first time they appear in the narrative. This running glossary will help students build their vocabularies and review for tests.

The illustrations in each chapter provide a visual connection to the past, and their captions analyze the subject of the painting, photograph, or artifact and comment on its significance. For this edition we have selected many new illustrations to reinforce or illustrate the themes of the narrative.

More than half the chapters contain an "Individual Choices" feature, which helps students understand an important point raised in the chapter. The "Individual Choices" provide intimate portraits of famous people such as President Grover Cleveland and ordinary people such as the twentieth-century farmers' advocate Milo Reno. By exploring how individuals arrived at decisions that shaped their lives, "Individual Choices" dramatize the fact that

history is not inevitable but is the result of real people making real choices.

New to This Edition

In this new edition we have preserved what our colleagues and their students considered the best and most useful aspects of the first brief edition of *Making America*. We also have replaced what was less successful, revised what could be improved, and added new elements to strengthen the book.

A new chapter places the English colonial world and the empire of which it was a part in their broad historical context. Chapter 2, "A Continent on the Move, 1400-1725," prepares students to see the origins of the Anglo-American world in the expansionist ideology of western Europe, to recognize that the colonies were part of a transatlantic community of ideas and policies, and to understand that Indians, Europeans, and the English were all critical players in the development of the seventeenth- and eighteenth-century society that became the United States.

Changes that improve the coverage of content in *Making America* are evident in every chapter. The newest contributions to scholarship in American history have been integrated throughout the text. There is, for example, more coverage of the West throughout the text, and the coverage of the Kennedy and Johnson presidencies has been revised to reflect the insights of the best new work in this field. Chapters 7 through 9 have been recast into two chapters to make for more continuity in the story of the Federalists' decline and the Jeffersonian Republicans' ascendancy.

This new edition also offers a new feature: "Making History: Using Sources from the Past." This feature encourages students to work with primary documents in order to answer important historical questions. In each, "Making History" feature, the student is presented with a brief background statement entitled "The Context." This is followed by the statement of a problem, "The Historical Question." Then students are given "The Challenge" to write an essay or hold a discussion on the challenge question, drawing on knowledge and information that they have gained from reading the text and the primary sources that accompany the feature. There is no single, correct answer, of course; students will come to different conclusions just as historians do. This feature is flexible enough to provide teachers the opportunity to hone students' essay-writing skills, critical thinking abilities, and understanding of historical methods of inquiry and standards of proof.

We the authors of *Making America* believe that this new edition will be effective in the history classroom. Please let us know what you think by sending us your views through Houghton Mifflin's American history web site, located at college.hmco.com.

Study and Teaching Aids

A number of useful learning and teaching aids accompany the second brief edition of *Making America*. They are designed to help students get the most from the course and to provide instructors with some useful teaching tools.

@history: an interactive American history source is a multimedia teaching/learning package that combines a variety of material on a cross-platformed CD-ROM—primary sources (text and graphic), video, and audio—with activities that can be used to analyze, interpret, and discuss primary sources; to enhance collaborative learning; and to create multimedia lecture presentations. *@history* also has an accompanying web site, located at college.hmco.com, where additional primary sources, online resources for *Making America*, and links to relevant sites can be found.

An *On-line Study Guide* is available at no charge for students. Accessible through Houghton Mifflin's *@history* web site (college.hmco.com), it functions as a tutorial, providing rejoinders to all multiple-choice questions that explain why the student's response is or is not correct. The online Study Guide also offers chapter outlines and other learning resources for students.

The *Instructor's Resource Manual with Test Items*, prepared by Kelly Woestman of Pittsburgh State University, includes for every chapter

instructional objectives that are drawn from the textbook's critical thinking questions, a chapter summary and annotated outline, and three lecture topics that include resource material and references to the text. Each chapter also includes discussion questions, answers to the critical thinking questions that follow each major heading in the text, cooperative and individual learning activities, map activities, ideas for paper topics, and a list of audiovisual resources. The test items provide twenty key terms and definitions, forty to fifty multiple-choice questions, five to ten essay questions with answer guidelines, and an analytical exercise to test critical thinking skills.

A *Computerized Test Items File* is available for IBM PC or compatible computers. This computerized version of the printed Test Items file allows professors to create customized tests by editing and adding questions.

A set of over 150 full-color *American History Map Transparencies* is available in two-volume sets upon adoption.

Please contact your local Houghton Mifflin representative for more information about the ancillary items or to obtain desk copies.

Acknowledgments

The authors have benefited from the critical reading of the manuscript by our generous colleagues.

We thank the following instructors for the advice they provided on the second brief edition:

Shirley Eoff, Angelo State University

Larry Hartzell, Brookdale Community College

Daniel Lewis, California State Polytechnic University, Pomona

Pamela Riney-Kehrberg, Illinois State University

Theresa Kaminski, University of Wisconsin—Stevens Point

Pamela Robbins, Florida State University

Cornelia L. Dopkins, Fredonia State College

Ted M. Kluz, Auburn University—Montgomery

Gary L. Huey, Ferris State University

W. Thomas Mainwaring, the abridging editor of *Making America*, would like to thank Colleen Kyle at Houghton Mifflin for her faith in this project. He would like to reiterate his gratitude to James Gormly at Washington and Jefferson College for suggesting that he take on this task. He would also like to voice appreciation to his colleague Robert H. Dodge for tolerating countless interruptions to discuss many fine points of history, grammar, and style. They usually agreed. Carol Newman at Houghton Mifflin did her usual fine job of turning the manuscript into a polished book. He thanks Deborah, Amy, and Philip for everything else.

TO THE STUDENTS

To most students, the authors of a textbook are little more than names on the spine of a heavy book. We the authors of *Making America*, however, hope you'll give us a chance to be more than "Berkin et al." If you'll give us a moment, we'll introduce ourselves—and our book—to you. We also want to give you some solid suggestions about how to get the most out of this text and out of the study of American history it is designed to assist.

We—Carol Berkin, Robert Cherny, James Gormly, Christopher Miller, and Thomas Mainwaring—have been historians, teachers, and colleagues for many years. Carol and Bob went to graduate school together; Jim and Chris taught at University of Texas—Pan American together; Jim and Tom teach at Washington and Jefferson College. As scholars, we spend much of our time in libraries or historical archives, leafing through centuries-old letters from a wife to a husband, looking at letters to an abolitionist, reading government reports on Indian policy, analyzing election returns from the 1890s, or examining newspaper editorials on the Cold War. At those moments, immersed in the past, we feel as if we have conquered time and space, traveling to eras and to places that no longer exist. This experience is part of the reason why we are historians. But we also are historians because we believe that knowing about the past is critical for anyone who hopes to understand the present and chart the future.

Our goal for this textbook is deceptively simple: we want to tell the story of America from its earliest settlement to the present, to make that story complex and interesting, and to tell it in a language and format that will help students enjoy learning that history. Achieving those goals has been hard work, and with each edition of *Making America*, we hope we move closer to success.

This textbook is organized and designed to help you master American history. Our narrative is chronological, telling the story as it happened, decade by decade or era by era. If you look at the table of contents, you can see that the chapters cover specific time periods rather than largethemes. This does not mean that themes are absent; it means that we present them to you in the context of specific moments in time.

Each chapter follows the same pattern. It begins with a map of the United States on which vital information is provided. For instance, the chapter on English settlement in the colonial era shows you the boundaries of each colony, gives you the date it was founded, and tells you what type of colony it was. The map locates for you in space what the chronological narrative locates in time.

Below the map you will see a time line, which gives you the dates of important events and a sense of where in the larger history of the nation these events fit. On the opposite page, you will see a chapter outline with focus questions, and when you turn the page, you will see a chart that lists in chronological order the significant events that we describe in the chapter. Together, the map, time line, outline, and chronology provide an overview of what you will be reading in the pages that follow.

The introduction to each chapter sets the scene and tells you what major themes and issues you will find as you read on. You will notice that the introductions present the story in a very particular way: as a series of *expectations*, or hopes and desires held by the people of the era; of *constraints*, or limitations that they confronted as they tried to fulfill their expectations; of *choices*, or decisions that they finally made; and of *outcomes*, or consequences of the actions prompted by those choices. Our shorthand name for this approach is ECCO, an acronym formed from the first letter of each of the four elements. Expectations, constraints, choices, outcomes—ECCO—are the dynamic elements of history. ECCO is a way to remind you that what we call "the past" was "the present" to the people who lived it. They could not know what would happen as a result of their actions—and this is the excitement of the story we have to tell.

Then the chapter itself begins. It consists of sections that you can read as mini-narratives. A summary at the end of each chapter recaps the material in the text. If you want to make sure you have fo-

cused on the important points in the chapter, you can review by reading the summary and then trying to answer the focus questions at the beginning of the chapter.

Because a serious examination of a history as rich and complex as our nation's requires us to introduce you to many new people, places, events, and ideas, it is easy to get lost in details or panic over what is most important to remember. You may also encounter words that are unfamiliar or words that seem to be used in a different way from the way you use them in everyday speech. Both problems can distract you from learning what happened—and why—and enjoying the story. To prevent this distraction, we have provided a glossary on each page to define key terms and possibly unfamiliar words. Each chapter also has suggestions for further reading on the subjects covered in the text, so that you can explore other viewpoints or look in depth at subjects that interest you.

Because students learn from visual as well as written sources, each chapter provides reproductions of paintings, photographs, artifacts, cartoons, and maps. These are not intended just to be decorative. They are there to give faces to the people you are reading about, to show you what the environment, both natural and constructed, was like in the era under discussion, and to provide images of objects from the era that make clear their similarity to or difference from material objects in the world around you today. In the captions we identify each visual aid and suggest ways to interpret it.

More than half the chapters have a feature called "Individual Choices." In this feature we present a man or woman from the past who needed to make a choice. After all, individuals, including you, shape their history at the same time that history is shaping their lives. We believe that by reading about real people—some famous, some

not—as they face an important choice and an uncertain outcome, you will better understand the era in which they lived.

A feature called "Making History" also appears throughout the text. It gives you the opportunity to work with the raw materials of history: the primary sources that help historians reconstruct the past. This feature is designed to answer, the most common question students ask a history professor: "How do you know what happened or how it happened or why?" In "Making History," we pose a question to you, provide a variety of primary sources on the topic, then challenge you to offer your interpretation of the issue. "Making History" gives you a chance to be a historian, not just to read history. You will quickly see that your conclusions are not the same as those of your classmates, and these discrepancies will demonstrate why historians often disagree about issues in the past.

At the back of the textbook, you will find some additional resources. In the Appendix you will find a bibliography listing the books on which we relied in writing the chapters. You will also find reprinted two of the most important documents in American history: the Declaration of Independence and the Constitution. Here, too, are tables that give you quick access to important data on the presidents and the states. Finally, you will see the index, which will help you locate a subject quickly if you want to read about it.

We the authors of *Making America* hope that our textbook conveys to you our own fascination with the American past and sparks your curiosity about the nation's history. We invite you to share your feedback on the book: you can reach us through Houghton Mifflin's American history web site, which is located at college.hmco.com.

ABOUT THE AUTHORS

Carol Berkin

Born in Mobile, Alabama, Carol Berkin received her undergraduate degree from Barnard College and her Ph.D. from Columbia University. Her dissertation won the Bancroft Award. She is now professor of history at Baruch College and the Graduate Center of City University of New York, where she serves as deputy chair of the Ph.D. program in history. She has written *Jonathan Sewall: Odyssey of an American Loyalist* (1974) and *First Generations: Women in Colonial America* (1996). She has edited *Women in America: A History* (with Mary Beth Norton, 1979), *Women, War and Revolution* (with Clara M. Lovett, 1980), and *Women's Voices, Women's Lives: Documents in Early American History* (with Leslie Horowitz, 1998). She was contributing editor on southern women for *The Encyclopedia of Southern Culture* and has appeared in the PBS series *Liberty! The American Revolution* and The Learning Channel series *The American Revolution*. Professor Berkin chaired the Dunning Beveridge Prize Committee for the American Historical Association, the Columbia University Seminar in Early American History, and the Taylor Prize Committee of the Southern Association of Women Historians, and she served on the program committees for both the Society for the History of the Early American Republic and the Organization of American Historians. In addition, she has been a historical consultant for the National Parks Commission and served on the Planning Committee for the U.S. Department of Education's National Assessment of Educational Progress.

Christopher L. Miller

Born and raised in Portland, Oregon, Christopher L. Miller received his undergraduate degree from Lewis and Clark College and his Ph.D. from the University of California, Santa Barbara. He is currently associate professor of history at the University of Texas—Pan American. He is the author of

Prophetic Worlds: Indians and Whites on the Columbia Plateau (1985), and his articles and reviews have appeared in numerous scholarly journals. In addition to his scholarship in the areas of American West and American Indian history, Professor Miller has been active in projects designed to improve history teaching, including programs funded by the Meadows Foundation, the U.S. Department of Education, and other agencies.

Robert W. Cherny

Born in Marysville, Kansas, and raised in Beatrice, Nebraska, Robert W. Cherny received his B.A. from the University of Nebraska and his M.A. and Ph.D. from Columbia University. He is now professor of history at San Francisco State University. His books include *American Politics in the Gilded Age, 1868-1900* (1997), *San Francisco, 1865-1932: Politics, Power, and Urban Development* (with William Issel, 1986), *A Righteous Cause: The Life of William Jennings Bryan* (1985, 1994), and *Populism, Progressivism, and the Transformation of Nebraska Politics, 1885-1915* (1981). His articles on politics and labor in the late nineteenth and early twentieth centuries have appeared in scholarly journals, anthologies, and historical dictionaries and encyclopedias. He has been an NEH fellow, Distinguished Fulbright Lecturer at Moscow State University (Russia), and Visiting Research Scholar at the University of Melbourne (Australia). He has also served as president of the Society for Historians of the Gilded Age and Progressive Era and of the Southwest Labor Studies Association.

James L. Gormly

Born in Riverside, California, James L. Gormly received a B.A. from the University of Arizona and his M.A. and Ph.D. from the University of Connecticut. He is now professor of history and chair of the history department at Washington and Jefferson College. He has written *The Collapse of the Grand Alliance*

(1970) and *From Potsdam to the Cold War* (1979). His articles and reviews have appeared in *Diplomatic History*, *The Journal of American History*, *The American Historical Review*, *The Historian*, *The History Teacher*, and *The Journal of Interdisciplinary History*.

W. Thomas

Mainwaring

Born in Pittsburgh, Pennsylvania, W. Thomas Mainwaring received his B.A. from Yale University

and his M.A. and Ph.D. from the University of North Carolina at Chapel Hill. Currently an associate professor of history at Washington and Jefferson College, he is interested in local and community history. He has edited a collection of essays on the Whiskey Rebellion and has written about a variety of topics on local and community history. He is currently engaged in a study of the Underground Railroad.

Making America

A History of the United States

