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## PROFESIONALNA KOMPETENCIJA ANDRAGOGA

**Rezime:** *U radu se raspravlja o kompleksnom uticaju profesionalnih teorijskih i praktičnih znanja (profesionalne kompetencije) za zasnivanje i obavljanje profesije andragoga. U teorijskom smislu rad se oslanja na shvatanja da je profesionalna kompetencija, izražena kroz procese redukcije i apstrakcije učenja osnov profesije i profesionalnog delovanja. Izneti su i shodno teorijskoj osnovi protumačeni nalazi empirijskog istraživanja o percepciji ključnih elemenata (sticanja, konstitutivnih elemenata i dometa delovanja) i samoprocene odnosa prema sopstvenoj profesionalnoj kompetenciji.*

*Podaci za istraživanje prikupljeni su od januara do maja 2005. godine na uzorku od 160 diplomiranih andragoga i apsolvenata andragogije. Prikupljeni podaci podvrgnuti su kompleksnoj statističkoj obradi kroz više neparametrijskih testova i faktorsku analizu (metod ekstrakcije faktora shodno maksimalnoj sličnosti). Istraživanje je potvrdilo da proučavani elementi profesionalne kompetencije imaju dominantnu ulogu u procesu zasnivanja i obavljanja profesije andragoga.*

**Ključne reči:** *profesionalne kompetencije; profesija; profesija andragog*

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## PROFESSIONAL COMPETENCE OF ANDARGOGS

**Abstract:** *The paper considers complex influences of professional, theoretical and practical knowledge (professional competencies) in establishing and fulfilling the profession of andragogs. Theoretically, the paper relies on views that professional competency which is expressed through process of reduction and abstraction of learning represents the basis of a profession and professional activity. In accordance with the theoretical base the paper outlines and interprets the results of empirical research of the perception of the key elements (acquiring, constitutional elements and range of action) as well as the self-assessment of the relationship towards personal professional competency*

*The research data were gathered from January to May 2005 on a sample of 160 graduate andragogs and students of the final year of Andragogy. The research data were subjected to complex statistical processing using several non-parameter tests and factor analysis (a method of extracting factors according to maximal resemblance). The research confirmed that studied elements of professional competency have a dominant role in the process of establishing and fulfilling duties of andragogical profession.*

**Key words:** *professional competencies; profession; andragogical profession*