

PROFESSIONALIZATION OF THE FIELD OF ADULT EDUCATION

Abstract

The main subject of this study is a process of the professionalization of the field of adult education, discussed from several different points of view. The study provided etymological explanation, discussions of the characteristics and discussions of the different definitions of the term. The study pointed out that andragogical literature shows that discourses on the process of professionalization and on the field of adult education are interconnected.

Through the theoretical and empirical lenses the role of professional knowledge was studied; in accordance with it, a key question which was posed in the research was: Does a sublimation of the previous professional preparation into the professional knowledge dominate the process of the professionalization of the field of adult education? The professional knowledge was also studied in a mutual reflection of the professionalization and its elements: professional associations, autonomy, social control and status of the profession, professional standards, ethics and subculture. The structure of the personnel employed in the field of adult education was analyzed; the reasons for engaging in profession of the adult educator were investigated and described; the dominating roles in andragogical activities and their interconnection with the elements of the professionalization were studied.

A special place in the study was taken by the formal professional education of the adult educators: the basic professional preparation and the continuing professional education. The research findings supported the basic hypothesis that adequate professional preparation is a key prerequisite for accomplishing of the process of professionalization - for developing of the vocation into the profession.

All of the included aspects of professionalization were also discussed from a position of influence of the elements of work, organizational and bio-social sphere. The study provided an affirmative answer to the research question: Does elements of work, organizational and bio-social sphere influence the performance of the elements of profession?

Key words: professionalization, the field of adult education, professional roles, professional education, adult educators

PROFESIONALIZACIJA PODRUČJA OBRAZOVANJA ODRASLIH

Apstrakt

Predmet istraživanja studije je proces profesionalizacije područja obrazovanja odraslih, sagledavan iz više uglova. Ponuđeno je etimološko tumačenje termina, razmatrane su karakteristike i različiti pristupi određivanju pojma. Ukazano je na povezanost rasprava o procesu profesionalizacije i rasprava o području obrazovanja odraslih u andragoškoj literaturi.

Kroz teorijska i empirijska sočiva razmatrana je uloga profesionalnog znanja, pa je centralno istraživačko pitanje postavljeno u studiji bilo: Da li sublimacija prethodne profesionalne pripreme u profesionalno znanje dominira procesom profesionalizacije područja obrazovanja odraslih? Profesionalno znanje istraživano je i kroz refleksiju međusobnog odnosa profesionalizacije i njenih elemenata: profesionalnih asocijacija, autonomije, socijalne kontrole i društvenog statusa profesije, profesionalnih standarda, etike i subkulture. Analizirana je kadrovska struktura zaposlenih na području, istraženi su i opisani razlozi za bavljenje profesijom andragoga; razmatrane su dominantne uloge u andragoškom radu i njihove međusobne relacije sa elementima profesionalizacije.

Posebno mesto u studiji zauzelo je istraživanje formalnog profesionalnog obrazovanja andragoga: bazične profesionalne pripreme i kontinuiranog profesionalnog obrazovanja. Dobijeni nalazi potvrdili su osnovnu pretpostavku da adekvatno profesionalno pripremanje predstavlja ključni preduslov za ostvarivanje procesa profesionalizacije - za prerastanje zanimanja u profesiju.

Svi razjašnjavani aspekti profesionalizacije sagledavani su i iz ugla uticaja činilaca iz radne, organizacione i bio-socijalne sfere, pa je studija ponudila afirmativan odgovor i na istraživačko pitanje: Da li činioци iz radne, organizacione ili bio-socijalne sfere imaju uticaj na ispoljavanje elemenata profesije?

Ključne reči: profesionalizacija, područje obrazovanja odraslih, profesionalne uloge, profesionalno obrazovanje, andragoški kadrovi